HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT ANNUAL REPORT



FISCAL YEAR JULY 1, 2020 TO JUNE 30, 2021

PROPOSED BUDGET FOR FISCAL YEAR JULY 1, 2022 TO JUNE 30, 2023

Annual Report of the HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT For the Fiscal Year Ending June 30, 2021 TABLE OF CONTENTS

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COVER PHOTO: Hillsboro-Deering High School National Honor Society 2021 Graduates.

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT 2021-2022 ORGANIZATION

MODERATOR

John Segedy

CLERK

Megan Shower

TREASURER

William Shee, CPA

AUDITORS

Vachon Clukay & Co., PC

SUPERINTENDENT OF SCHOOLS

Patricia M. Parenteau, M.S., CAGS

BUSINESS MANAGER

Mary A. Henry, BS

DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT Jennifer L. Crawford, Ed.D.

DIRECTOR OF STUDENT SUPPORT

Stacey Vazquez, Ed.S.

PRINCIPAL, HIGH SCHOOL

James O'Rourke, M. Ed.

PRINCIPAL, MIDDLE SCHOOL

Marc Peterson, Ed. S.

PRINCIPALS, ELEMENTARY SCHOOL

Donna Furlong, M. Ed.

Jeni Laliberte, M. Ed. CAGS

SCHOOL BOARD MEMBERS

Herla Iadonisi, chair Term Expires 2022
Paul C. Plater, vice-chair Term Expires 2023
Christopher Bober Term Expires 2022
Heidi Welch Term Expires 2024
Jessica Morris Term Expires 2024

STUDENT REPRESENTATIVE

Courtney Ford

The State of New Hampshire

Hillsboro-Deering Cooperative School District 2022 WARRANT

The inhabitants of the Regional School District of Hillsboro-Deering in the state of New Hampshire qualified to vote in Regional School District affairs are hereby notified that the two phases of the Annual Regional School District Meeting will be held as follows:

First Session of Annual Meeting (Deliberative Session):

Date: Saturday, February 5, 2022

Time: 9:00am

Location: Hillsboro-Deering High School Gymnasium

Details: To deliberate upon the following subjects, except the election of officers (Article 1)

Second Session of Annual Meeting (Official Ballot Voting)

Date: Tuesday, March 8, 2022

Details: To vote, by official ballot, on the election of officers, and on all warrant articles. Voting shall take

place at the following places and times:

Deering Voters:

Time: 8:00am – 7:00pm

Location: Deering Town Hall

Hillsborough Voters:

Time: 7:00am – 7:00pm

Location: Hillsboro-Deering Middle School Gymnasium

GOVERNING BODY CERTIFICATION

We certify and attest that on or before January 26, 2022, a true and attested copy of this document was posted at the place of meeting, and at the Hillsborough and Deering Town Offices, and delivered the original to the School District Moderator, John Segedy.

Herla Iadonisi Chair, Hillsboro-Deering School Board
Paul Plater Vice Chair, Hillsboro-Deering School Board
Christopher Bober Member, Hillsboro-Deering School Board
Jessica Morris Member, Hillsboro-Deering School Board
Heidi Welch Member, Hillsboro-Deering School Board

ARTICLE 1. Election of Officers: To choose by nonpartisan ballot the following School District officials:

One School Board Member At Large for a three year term One School Board Member from Deering for a three year term One Moderator for a one year term

ARTICLE 2. Shall the Hillsboro-Deering School District set the salaries of the School Board and compensation of any other officers or agents of the District as printed in the 2022-2023 Budget?

School Board Chair \$1,800 School Board Members \$1,000 each School Treasurer \$5,000

District Clerk \$100 per meeting Moderator \$90 per year

Ballot Clerks \$10 each per voting session

Recommended by School Board

ARTICLE 3. Shall the voters of the Hillsboro-Deering School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$23,775,573 (twenty-three million, seven hundred seventy-five thousand, five hundred and seventy-three dollars)? Should this article be defeated, the default budget shall be \$23,624,145 (twenty-three million, six hundred twenty-four thousand, one hundred forty-five dollars), which is the same as last year, with certain adjustments required by previous action of the school district or by law; or the School District may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Funding the operating budget for 2022-2023 but does not include appropriations in other warrant articles, except Article #2) *Recommended by the School Board*

ARTICLE 4. Shall the Hillsboro-Deering School District raise and appropriate \$1,862,000 for the support of school projects as follows: \$700,000 (seven hundred thousand dollars) for Food Service and, \$1,162,000 (one million, one hundred sixty two thousand dollars) for Federal and State projects? Such sum to be offset by school lunch sales and State and Federal grants. Majority vote required. *Recommended by the School Board*

ARTICLE 5. Shall the voters of the Hillsboro Deering School District adopt a School Administrative Unit budget of \$1,209,921 (one million, two hundred and nine thousand, nine hundred twenty-one dollars) for the forthcoming fiscal year in which \$1,023,413 (one million twenty-three thousand, four hundred thirteen dollars) is assigned to the school budget of this district? This year's alternative budget of \$1,200,961 (one million, two hundred thousand, nine hundred and sixty-one dollars) for the forthcoming fiscal year in which \$1,015,834 (one million fifteen thousand, eight hundred thirty-four dollars) is assigned to the school budget of the district, will be adopted if the article does not receive a majority vote of all school district voters in the School Administrative Unit. *Recommended by School Board*

ARTICLE 6. To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Hillsboro Deering School Board and the Hillsboro-Deering Federation of Teachers (AFT Local #2348) which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year Estimated Increase 2022-2023 \$300,065 2023-2024 \$314,006 2024-2025 \$326,955

And further to raise and appropriate \$300,065 for the 2022-2023 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the most recent collective bargaining agreement over those that would be paid at current staffing levels. (Majority vote required)

ARTICLE 7. Shall the School District, if Article # 6 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 6 cost items only?

ARTICLE 8. Shall the Hillsboro-Deering School District vote to raise and appropriate up to \$50,000 (fifty thousand dollars) to be added to the Special Education Expendable Trust Fund previously established? This sum to come from the Jun 30, 2022 unassigned fund balance available for transfer after July 1, 2022. No amount to be raised from taxation. *Recommended by School Board*.

ARTICLE 9. Shall the Hillsboro-Deering School District vote to raise and appropriate up to \$150,000 (one hundred fifty thousand dollars) to be added to the School Building Maintenance Fund previously established? This sum to come from the June 30, 2022 unassigned fund balance available for transfer after July 1, 2022. No amount to be raised from taxation. *Recommended by School Board*

ARTICLE 10. To see if the school district will vote to raise and appropriate up to \$2,500 (two thousand five hundred dollars) to be added to the Technology Expendable Trust Fund previously established. This sum to come from June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. No amount to be raised from taxation. *Recommended by School Board*

ARTICLE 11. Shall the Hillsboro-Deering School District accept the reports of agents, committees and officers chosen as printed in the Annual Report? *Recommended by School Board*



HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT PROPOSED 2022-2023 SCHOOL YEAR BUDGET SUMMARIZED BUDGET BY FUNCTION

| | | FY 2021 | FY 2022 | _ | FY 2023 | |
|-----------------------------|----|------------|------------------|----|------------|-----------|
| DECEMBER 1 | _ | ACTUAL | BUDGET | | PROPOSED | \$ CHANGE |
| REG EDUCATION-1100 | \$ | 8,261,920 | \$ 8,401,696 | \$ | 8,407,795 | 6,099 |
| SPECIAL EDUCATION-1200 | | 4,573,871 | 5,628,325 | | 5,422,925 | (205,400) |
| VOCATIONAL TUITION-1300 | | 59,801 | 60,000 | | 60,000 | - |
| ACTIVITIES & ATHLETICS-1400 | | 313,185 | 384,965 | | 375,882 | (9,083) |
| GUIDANCE-2120 | | 847,176 | 822,066 | | 854,371 | 32,305 |
| NURSE-2130 | | 333,930 | 354,310 | | 348,420 | (5,890) |
| PSYCH-2140 | | 242,984 | 277,310 | | 307,587 | 30,277 |
| SPEECH/LANGUAGE-2150 | | 440,773 | 462,679 | | 496,948 | 34,268 |
| OCC & PHYS THERAPY-2160 | | 276,185 | 350,577 | | 389,894 | 39,318 |
| INTERPRETOR/TUTOR - 2170 | | - | - | | 71,439 | 71,439 |
| IMPROVEMENT OF INSTRUC- | | | | | | |
| TION-2210 | | 116,864 | 145,836 | | 147,357 | 1,522 |
| MEDIA/LIBRARY-2220 | | 994,953 | 1,070,890 | | 1,106,811 | 35,920 |
| SCHOOL BOARD-2310 | | 70,096 | 139,204 | | 141,804 | 2,600 |
| ADMINISTRATION-2320 | | 1,073,150 | 1,116,779 | | 125,597 | N/A |
| OFFICE OF PRINCIPAL-2410 | | 1,214,091 | 1,270,935 | | 1,345,719 | 74,784 |
| MAINTENANCE-2600 | | 2,116,000 | 2,239,769 | | 2,272,350 | 32,581 |
| TRANSPORTATION TO/FROM | | | | | | |
| SCHOOL-2721 | | 532,018 | 580,000 | | 590,554 | 10,554 |
| TRANSPORTATION SPED TO/ | | | | | | |
| FROM SCHOOL-2722 | | 223,457 | 331,974 | | 341,631 | 9,656 |
| TRANSPORTATION VOCATION- | | | | | | |
| AL EDUCATION-2723 | | 60,412 | 63,000 | | 63,000 | - |
| TRANSPORTATION ATHLETICS- | | | | | | |
| 2724 | | 20,764 | 55,330 | | 56,830 | 1,500 |
| TRANSPORATION FIELD TRIPS- | | | | | | |
| 2725 | | 4,940 | 49,129 | | 45,285 | (3,844) |
| DEBT SERVICE PRINCIPAL-5110 | | 735,000 | 735,000 | | 735,000 | - |
| DEBT SERVICE INTEREST-5120 | | 91,875 | 55,125 | | 18,375 | (36,750) |
| FOOD SERVICE FUND TRANSFER- | | | | | | |
| 5221 | | 50,000 | 50,000 | | 50,000 | - |
| TRANSFER to ETF-5250 | | | | | - | |
| Grand Total: | \$ | 22,653,444 | \$ 24,644,898 | \$ | 23,775,573 | N/A |
| FOOD SERVICE FUND TOTAL | \$ | 670,425 | \$ 680,000 | \$ | 700,000 | |
| FEDERAL & STATE FUNDS TOTAL | \$ | 965,040 | \$ 1,030,000 | \$ | 1,162,000 | |

^{*}The 2023 Proposed Budget does not include the budget for the School Administrative Unit (SAU) which is voted upon in a separate warrant article. The proposed SAU budget, if passed, would add \$1,023,413 to the budget.

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT PROPOSED 2022-2023 GENERAL FUND BUDGET

| | FY 2021 | FY 2022 | FY 2023 | | |
|----------------------------|---------------|---------------|---------------|-----------------|---------|
| General Fund Income | ACTUAL | BUDGET | PROPOSED | \$ DIFF | % DIFF |
| LOCAL TAX REVENUE | \$ 12,710,807 | \$ 14,046,560 | \$ 13,934,704 | \$ (111,856) | -0.80% |
| STATEWIDE PROPERTY TAX | 1,401,423 | 1,411,597 | 1,002,578 | (409,019) | -28.98% |
| STATE EQUITABLE EDUCATION | 1 | | | | |
| AID | 7,155,940 | 5,830,258 | 6,634,290 | 804,032 | 13.79% |
| STATE BUILDING AID | 342,731 | 342,731 | 342,731 | - | 0.00% |
| SPECIAL EDUCATION AID | 63,396 | 35,501 | 35,501 | - | 0.00% |
| KINDERGARTEN AID | - | | | - | n/a |
| OTHER STATE AID | - | - | - | - | |
| TRANSPORTATION | 22,946 | 15,000 | 15,000 | - | 0.00% |
| INTEREST INCOME | 1,961 | - | - | - | 0.00% |
| MEDICAID REVENUE | 129,266 | | 15,000 | 15,000 | 100.00% |
| ERATE FUNDS | - | | | - | |
| MISCELLANEOUS INCOME | 200,827 | 7,000 | 7,000 | - | 0.00% |
| SAU RENT | 40,000 | 40,000 | 40,000 | - | 0.00% |
| TUITION REVENUE | 1,807,882 | 1,911,972 | 1,748,769 | (163,203) | -8.54% |
| OTHER RESTRICTED AID - IN- | | | | | |
| FRASTRUCTURE | | | _ | - | |
| Grand Total | \$ 23,877,179 | \$ 23,640,619 | \$ 23,775,573 | \$ 134,954 | 0.57% |

| | | FY 2021 | FY 2022 | | FY 2023 | | |
|-------------------|-----------------------|--------------------|--------------------|----|--------------|----------|---------|
| Account | Expense Description | ACTUAL | BUDGET | - | PROPOSED | \$ DIFF | % DIFF |
| 10.1100.000.110.0 | SALARIES | \$ 5,342,578.14 | \$ 5,150,721.41 | \$ | 5,147,734.29 | (2,987) | -0.06% |
| 10.1100.000.111.0 | PARA EDUCATOR SALARY | \$ 28,733.70 | \$ 43,890.05 | \$ | 47,199.86 | 3,310 | 7.54% |
| 10.1100.000.112.0 | SALARY | \$ - | \$ 9,000.00 | \$ | 4,500.00 | (4,500) | -50.00% |
| 10.1100.000.113.0 | TUTORING - ESL | \$ 3,263.75 | \$ 60,568.00 | \$ | 60,568.00 | - | 0.00% |
| 10.1100.000.120.0 | SUBSTITUTES | \$ 66,111.81 | \$ 135,500.00 | \$ | 135,500.00 | - | 0.00% |
| 10.1100.000.130.0 | STIPENDS | \$ 15,810.00 | \$ 16,800.00 | \$ | 16,800.00 | - | 0.00% |
| 10.1100.000.211.0 | HEALTH INSURANCE | \$ 1,032,760.18 | \$ 1,067,487.76 | \$ | 1,078,116.37 | 10,629 | 1.00% |
| 10.1100.000.212.0 | DENTAL INSURANCE | \$ 104,106.41 | \$ 101,195.98 | \$ | 98,681.30 | (2,515) | -2.48% |
| 10.1100.000.213.0 | LIFE INSURANCE | \$ 7,421.30 | \$ 7,268.72 | \$ | 7,364.72 | 96 | 1.32% |
| 10.1100.000.214.0 | LONG TERM DISABILITY | \$ 10,944.50 | \$ 11,418.22 | \$ | 11,710.12 | 292 | 2.56% |
| 10.1100.000.220.0 | FICA & MEDICARE | \$ 402,799.34 | \$ 409,302.41 | \$ | 402,214.36 | (7,088) | -1.73% |
| 10.1100.000.230.0 | NHRS | \$ 935,551.40 | \$ 1,068,268.28 | \$ | 1,074,687.00 | 6,419 | 0.60% |
| 10.1100.000.240.0 | TUITION REIMBURSEMENT | \$ 2,821.00 | \$ 5,000.00 | \$ | 2,500.00 | (2,500) | -50.00% |
| 10.1100.000.330.0 | PROFESSIONAL SERVICES | \$ 17,855.39 | \$ 32,000.00 | \$ | 4,650.00 | (27,350) | -85.47% |
| 10.1100.000.331.0 | TUTORING | \$ - | \$ - | \$ | - | - | 0.00% |
| 10.1100.000.430.0 | REPAIRS & MAINTENANCE | \$ 1,029.18 | \$ 2,500.00 | \$ | 4,300.00 | 1,800 | 72.00% |
| 10.1200.000.534.0 | POSTAGE | \$ - | \$ 6,000.00 | \$ | 6,000.00 | - | 0.00% |
| 10.1100.000.560.0 | TUITION | \$ - | \$ 10,000.00 | \$ | 10,000.00 | - | 0.00% |
| 10.1100.000.580.0 | TRAVEL | \$ 18.29 | \$ 2,500.00 | \$ | 1,500.00 | (1,000) | -40.00% |
| 10.1100.000.591.0 | ADMISSIONS | \$ - | \$ 3,265.00 | \$ | 1,875.00 | (1,390) | -42.57% |

| | | | EV 2024 | EV 2022 | EV 2022 | | |
|--|----------------------------------|----------|-----------------------|------------------------------|-------------------------------|----------------|-----------------|
| | | | FY 2021 | FY 2022 | FY 2023 | 4 | |
| Account | Expense Description | | ACTUAL | BUDGET | PROPOSED | • | % DIFF |
| 10.1100.000.610.0 | | \$ | 136,637.05 | 159,125.00 | | 20,626 | |
| 10.1100.000.640.0 | | \$ | 102,730.62 | 60,725.00 | • | 428 | 0.70% |
| | EQUIPMENT | \$ | 21,877.51 | 12,200.00 | | 8,800 | 72.13% |
| 10.1100.000.810.0 | DUES & FEES | \$ | 7,070.58 | 9,460.00 | • | 530 | 5.60% |
| 10.1100.000.890.0 | | \$ | 21,799.45 | \$ 17,500.00 | | 2,500 | 14.29% |
| | REGULAR EDUCATION - 1100 | | 8,261,920 | 8,401,696 | 8,407,795 | 6,099 | 0.07% |
| 10.1200.000.110.0 | SALARY | \$ | 919,386.65 | \$ 958,262.37 | \$ 1,025,271.00 | 67,009 | 6.99% |
| 10.1200.000.111.0 | PARA EDUCATOR SALARY | \$ | 752,267.40 | \$ 961,631.41 | \$ 945,764.67 | (15,867) | -1.65% |
| 10.1200.000.113.0 | SPED NON UNION SALARY DIST | \$ | 7,322.31 | \$ 22,838.40 | \$ 40,126.24 | 17,288 | 75.70% |
| | NON UNION SALARY | \$ | 255,219.12 | 262,362.27 | | 6,758 | 2.58% |
| 10.1200.000.120.0 | SUBSTITUTES | \$ | 24,301.31 | \$ 46,000.00 | \$ 34,410.00 | (11,590) | -25.20% |
| | SPED HEALTH INSURANCE DISTRICT | \$ | 748,041.71 | 893,007.86 | | 115,423 | 12.93% |
| | SPED DENTAL INSURANCE DISTRICT | \$ | 68,056.13 | \$ 75,929.94 | \$ 84,303.54 | 8,374 | 11.03% |
| | SPED LIFE INSURANCE DISTRICT | \$ | 3,269.47 | 3,619.20 | • | 442 | 12.20% |
| 10.1200.000.214.0 | | \$ | 3,923.53 | 4,559.77 | | 86 | 1.89% |
| | SPED FICA DISTRICT | \$ | 139,622.50 | 172,911.18 | | (1,130) | -0.65% |
| | SPED NHRS DISTRICT | \$ | 205,329.17 | 250,899.91 | | 20,826 | 8.30% |
| | SPED PROFESSIONAL SERVICES DISTR | | 62,143.07 | 70,870.25 | • | (21,320) | |
| 10.1200.000.534.0 | | \$ | 519.60 | 1,750.00 | | - | 0.00% |
| 10.1200.000.560.0 | | \$ | 498,723.11 | 914,453.79 | | (468,597) | -51.24% |
| | SPED TRAVEL DISTRICT | \$ | 215.00 | 2,250.50 | • | (1,951) | -86.67% |
| | SUPPLIES DISTRICT | \$ | 4,533.61 | 5,630.00 | | 1,700 | 30.20% |
| 10.1200.000.640.0 | | \$ | 2,149.67 | 4,100.00 | • | (850) | |
| 10.1200.000.730.0 | - | \$ | 1,117.37 | \$ 2,702.17 | \$ 4,502.98 | 1,801 | 66.64% |
| | SPED DUES & FEES DISTRICT | \$ | 45.00 | 1,950.00 | | - | 0.00% |
| 10.1200.050.110.0 | | \$ | 394,365.11 | 413,196.00 | | 32,463 | 7.86% |
| | PARA EDUCATOR SALARY | \$ | 8,446.03 | 9,909.31 | | 633 | 6.39% |
| 10.1200.050.113.0 | | \$ | 87,375.56 | 89,869.83 | | 2,247 | 2.50% |
| 10.1200.050.120.0 | | \$ | 2,527.50 | | \$ - | - | 0.00% |
| | HEALTH INSURANCE | \$ | 98,345.34 | 100,018.25 | | 22,754 | 22.75% |
| | DENTAL INSURANCE | \$ | 8,334.24 | 8,334.24 | | 1,303 | 15.63% |
| 10.1200.050.213.0 | | \$ | 672.00 | 672.00 | | - | 0.00% |
| | LONG TERM DISABILITY | \$ | 1,020.28 | 1,093.44 | | 89 | 8.11% |
| 10.1200.050.220.0 | | \$ | 36,112.23 | 39,242.60 | | 2,704 | 6.89% |
| 10.1200.050.230.0 | PROFESSIONAL SERVICES | \$ \$ | 84,179.48 | \$ 103,852.66 8,000.00 | \$ 112,945.97 \$ 11,000.00 | 9,093 3,000 | 8.76% 37.50% |
| 10.1200.050.580.0 | | \$ | 1,621.20 | \$ 3,000.00 | | 3,000 | 0.00% |
| 10.1200.050.610.0 | SUPPLIES | \$ | 6,843.80 | 9,050.00 | | - | 0.00% |
| 10.1200.050.640.0 | BOOKS | \$ | 3,323.93 | \$ 5,250.00 | | (1,550) | -29.52% |
| 10.1200.050.730.0 | EQUIPMENT | \$ | 424.74 | \$ 5,780.00 | \$ 3,750.00 | (2,030) | -35.12% |
| 10.1200.050.810.0 | | \$ | - | \$ 800.00 | | - | 0.00% |
| | SUMMER PROGRAM SALARY | \$ | 18,287.50 | 33,050.00 | | (1,500) | -4.54% |
| | PARA EDUCATOR SALARY | \$ | 5,633.98 | 8,500.00 | | 1,500 | 17.65% |
| 10.1200.090.113.0 | | \$ | 1,974.65 | 5,000.00 | | - | 0.00% |
| 10.1200.090.213.0 | | \$ | 1.050.54 | \$ 3.17 | | - | 0.00% |
| 10.1200.090.220.0 | | \$ | 1,959.54 | 3,063.83 | | - | 0.00% |
| 10.1200.090.230.0 10.1200.210.110.0 | | \$ \$ | 3,543.53 69,493.46 | 4,000.00 72,952.00 | | 299 3,309 | 7.48% 4.54% |
| | HEALTH INSURANCE | ۶ \$ | 21,944.78 | 22,318.11 | | 1,703 | 7.63% |
| | DENTAL INSURANCE | \$ | 2,024.52 | 2,024.52 | | (30) | -1.50% |
| 10.1200.210.213.0 | | \$ | 96.00 | 96.00 | | - | 0.00% |
| | LONG TERM DISABILITY | \$ | 150.01 | 160.49 | | 7 | 4.54% |
| 10.1200.210.220.0 | | \$ \$ | 4,924.40 | 5,580.83 | | 253 | 4.54% |
| 10.1200.210.230.0 10.1200.210.610.0 | | \$ \$ | 12,369.92 1,691.52 | 15,334.51 1,500.00 | | 696 | 4.54% 0.00% |
| 10.1200.210.640.0 | | \$ | 1,031.32 | 944.00 | | | -78.81% |
| | SPECIAL EDUCATION - 1200 | | 4,573,871 | 5,628,325 | 5,422,925 | (205,400) | -3.65% |

| | | | FV 2021 | | EV 2022 | | FV 2022 | | |
|--|--------------------------------------|----------|----------------------------|----------|----------------------------|----------|----------------------------|------------------|---------------------|
| | 5 5 | | FY 2021 | | FY 2022 | _ | FY 2023 | ć DIEE | 0/ 5/55 |
| Account | Expense Description | | ACTUAL | | BUDGET | | PROPOSED | \$ DIFF | % DIFF |
| 10.1300.000.560.0 | TUITION VOCATIONAL EDUCATION - 1300 | \$ | 59,800.60 59,801 | \$ | 60,000.00 60,000 | \$ | 60,000.00 60,000 | - | 0.00% 0.00% |
| | VOCATIONAL EDUCATION - 1300 | | 39,801 | | 60,000 | | 60,000 | - | 0.00% |
| 10.1400.000.110.0 | CALADY | ۲ | 26 400 00 | ۲. | 42 275 00 | ۲ | 27.850.00 | /F 42F\ | 12 540/ |
| 10.1400.000.110.0 | | \$ \$ | 26,400.00 | \$ \$ | 43,275.00 480.00 | \$ \$ | 37,850.00 | (5,425) (480) | -12.54% -100.00% |
| | LONG TERM DISABILITY | \$ | - - | \$ | 61.21 | | - - | (61) | -100.00% |
| | FICA & MEDICARE | \$ | 1,965.40 | \$ | 3,077.78 | \$ | 2,895.53 | (182) | -5.92% |
| 10.1400.000.230.0 | | \$ | 4,699.20 | \$ | 9,009.39 | \$ | 7,819.13 | (1,190) | -13.21% |
| | PROFESSIONAL SERVICES | \$ | 20,000.00 | \$ | 20,000.00 | \$ | 20,000.00 | - | 0.00% |
| 10.1400.000.610.0 | SUPPLIES | \$ | 7,302.82 | \$ | 4,000.00 | \$ | 4,000.00 | - | 0.00% |
| 10.1400.000.730.0 | EQUIPMENT | \$ | 43.99 | \$ | 2,175.00 | \$ | 2,175.00 | - | 0.00% |
| 10.1400.000.810.0 | DUES & FEES | \$ \$ | 590.00 | \$ | 2,000.00 | \$ | 1,000.00 | (1,000) | -50.00% |
| 10.1400.020.110.0 | SALARY | | 85,927.50 | \$ | 95,420.00 | \$ | 95,420.00 | - | 0.00% |
| 10.1400.020.113.0 | | \$ | 50,640.51 | \$ | 51,224.73 | \$ | 50,640.57 | (584) | -1.14% |
| | HEALTH INSURANCE | \$ | 12,818.28 | \$ | 21,302.41 | \$ | 14,030.94 | (7,271) | -34.13% |
| | DENTAL INSURANCE | \$ | 1,182.66 | \$ | - | \$ | 1,164.83 | 1,165 | 0.00% |
| 10.1400.020.213.0 | | \$ | 56.17 | \$ | 56.08 | \$ | 56.08 | - () | 0.00% |
| | LONG TERM DISABILITY | \$ | 104.75 | \$ | 147.88 | \$ | 104.81 | (43) | -29.12% |
| | FICA & MEDICARE | \$ | 10,097.17 | \$ | 11,454.37 | \$ | 3,644.51 | (7,810) | -68.18% |
| 10.1400.020.230.0 | | \$ | 14,194.24 | \$ | , | \$ | 10,014.05 | (15,397) | -60.59% |
| | PROFESSIONAL SERVICES | \$ \$ | 12,492.00 33,012.14 | \$ | 34,152.00 | \$ \$ | 65,652.00 20,600.00 | 31,500 | 92.23% |
| 10.1400.020.610.0 10.1400.020.730.0 | | \$ \$ | 7,705.04 | \$ \$ | 18,600.00 8,215.00 | \$ \$ | 8,215.00 | 2,000 | 10.75% 0.00% |
| 10.1400.020.730.0 | - | ۶ \$ | 15,431.00 | ۶ \$ | | ۶ \$ | 15,600.00 | - | 0.00% |
| 10.1400.020.810.0 | | ۶ \$ | 6,863.56 | ۶ \$ | -, | ۶ \$ | 15,000.00 | - | 0.00% |
| | FICA & MEDICARE | \$ | 524.54 | \$ | 1,150.00 | \$ | - | (1,150) | -100.00% |
| 10.1400.090.230.0 | | \$ | 1,133.86 | \$ | • | \$ | _ | (3,153) | -100.00% |
| 10.1 100.050.250.0 | ACTIVITIES & ATHLETICS - 1400 | 7 | 313,185 | Y | 384,965 | 7 | 375,882 | (9,083) | -2.36% |
| | | | 010,100 | | 00.,000 | | 0.0,000 | (5,555) | , |
| 10.2120.000.110.0 | GUIDANCE - MAP | \$ | 449,346.23 | \$ | 469,011.08 | \$ | 496,636.89 | 27,626 | 5.89% |
| 10.2120.000.111.0 | PARA EDUCATOR SALARY | \$ | 44,041.60 | \$ | 45,118.88 | \$ | 46,538.72 | 1,420 | 3.15% |
| 10.2120.000.113.0 | TRUANT OFFICER/HOMELESS DIS | \$ | 28,469.75 | \$ | 29,152.39 | \$ | 28,325.00 | (827) | -2.84% |
| 10.2120.000.211.0 | GUIDANCE HEALTH INSURANCE | \$ | 69,492.27 | \$ | 74,807.07 | \$ | 71,617.20 | (3,190) | -4.26% |
| 10.2120.000.212.0 | GUIDANCE DENTAL INSURANCE | \$ | 9,384.98 | \$ | 10,119.30 | \$ | 8,002.92 | (2,116) | -20.91% |
| | GUIDANCE LIFE INSURANCE | \$ | 753.85 | \$ | 777.60 | \$ | 777.60 | - | 0.00% |
| 10.2120.000.214.0 | LONG TERM DISABILITY | \$ | 1,063.01 | \$ | 1,195.21 | \$ | 1,255.29 | 60 | 5.03% |
| | GUIDANCE FICA DISTRICT | \$ | 38,769.86 | \$ | 41,561.10 | \$ | 45,886.67 | 4,326 | 10.41% |
| | GUIDANCE NH RETIREMENT DIST | \$ | 86,099.27 | \$ | 106,223.09 | \$ | 114,880.28 | 8,657 | 8.15% |
| | MAP LICENSE - DISTRICT | \$ | 13,095.69 | \$ | 18,650.00 | | 16,000.00 | (2,650) | -14.21% |
| | HOMELESS / TRUANCY TRAVEL DI | | 22,260.54 | \$ | 14,400.00 | \$ | 14,400.00 | - | 0.00% |
| | HOMELESS SUPPLIES - DISTRICT | \$ | 4,422.41 | \$ | 6,450.00 | | 6,950.00 | 500 | 7.75% |
| 10.2120.000.640.0 | | \$ \$ | - | \$ \$ | 1,000.00 | | 1,000.00 | - (1 500) | 0.00% |
| 10.2120.000.730.0 | P D COMMITTEE- DISTRICT | \$ | 398.00 | \$ \$ | 3,000.00 600.00 | \$ \$ | 1,500.00 | (1,500) | -50.00% 0.00% |
| | GUIDANCE - SRO SERVICES - DIST | • | 79,578.77 | | 600.00 | ۶ \$ | 600.00 | - | 0.00% |
| 10.2120.001.330.0 | GUIDANCE - 2120 | Ş | 847,176 | Ą | 822,066 | Ş | 854,371 | 32,305 | 3.93% |
| | GOIDANCE - 2120 | | 847,170 | | 822,000 | | 834,371 | 32,303 | 3.33% |
| 10 2130 000 110 0 | NURSE SALARY DISTRICT | \$ | 210,745.81 | \$ | 218,917.00 | \$ | 219,694.00 | 777 | 0.35% |
| 10.2130.000.113.0 | | \$ | 13,469.60 | | 13,593.60 | | 13,862.40 | 269 | 1.98% |
| | NURSE HEALTH INS DISTRICT | \$ | 44,125.55 | | 41,797.94 | | 32,917.23 | (8,881) | -21.25% |
| | NURSE DENTAL INS DISTRICT | \$ | 4,623.72 | | 4,623.72 | | 4,554.24 | (69) | -1.50% |
| | | \$ | 288.00 | \$ | 288.00 | \$ | 384.00 | 96 | 33.33% |
| | LONG TERM DISABILITY | \$ | 437.32 | \$ | 477.65 | | 483.32 | 6 | 1.19% |
| 10.2130.000.220.0 | NURSE FICA DISTRICT | \$ | 16,109.47 | \$ | 17,787.06 | \$ | 17,867.05 | 80 | 0.45% |
| 10.2130.000.230.0 | NURSE NH RETIREMENT DISTRICT | \$ | 35,911.01 | \$ | 44,124.55 | \$ | 46,179.68 | 2,055 | 4.66% |
| 10.2130.000.330.0 | NURSE PROF SERVICES DISTRICT | \$ | 875.00 | \$ | 1,400.00 | \$ | 1,400.00 | - | 0.00% |
| 10.2130.000.610.0 | NURSE SUPPLIES DISTRICT | \$ | 6,924.83 | \$ | 8,300.00 | \$ | 8,078.00 | (222) | -2.67% |
| 10.2130.000.730.0 | NURSE EQUIPMENT - DIST | \$ | 419.92 | \$ | 3,000.00 | \$ | 3,000.00 | - | 0.00% |
| | NURSE - 2130 | | 333,930 | | 354,310 | | 348,420 | (5,890) | -1.66% |
| | | | • | | • | | | • | |

| | | | FY 2021 | | FY 2022 | | FY 2023 | | |
|--|-----------------------------------|----------|-----------------------|----------|-----------------------|----------|-----------------------|---------------|-------------------|
| A | Funance Description | | | | | | | Ć DIEE | 0/ DIFF |
| Account | Expense Description | _ | ACTUAL | _ | BUDGET | | PROPOSED | \$ DIFF | % DIFF |
| 10.2140.000.113.0 | SALARY | \$ \$ | 136,613.00 | \$ \$ | 142,453.50 | \$ \$ | 142,655.00 | 202 | 0.14% |
| 10.2140.000.211.0 10.2140.000.212.0 | HEALTH INSURANCE DENTAL INSURANCE | \$ \$ | 21,944.78 3,043.23 | \$ \$ | 22,318.12 3,135.84 | ۶ \$ | 48,041.39 3,988.32 | 25,723 852 | 115.26% 27.19% |
| 10.2140.000.212.0 | LIFE INSURANCE | ۶ \$ | 184.00 | ۶ \$ | 192.00 | \$ | 192.00 | - 632 | 0.00% |
| 10.2140.000.213.0 | LONG TERM DISABILITY | \$ | 294.89 | ب \$ | 302.39 | \$ | 310.80 | 8 | 2.78% |
| 10.2140.000.220.0 | FICA & MEDICARE | \$ | 10,040.51 | \$ | 10,515.19 | | 10,913.12 | 398 | 3.78% |
| 10.2140.000.220.0 | NHRS | \$ | 23,501.43 | \$ | 28,892.73 | \$ | 29,986.08 | 1,093 | 3.78% |
| 10.2140.000.330.0 | PSYCH PROFESS SERV- DISTRICT | \$ | 46,537.00 | \$ | 68,000.00 | \$ | 70,000.00 | 2,000 | 2.94% |
| 10.2140.000.610.0 | SUPPLIES | \$ | 825.12 | \$ | 1,500.00 | | 1,500.00 | 2,000 | 0.00% |
| 10.2140.000.010.0 | PSYCH - 2140 | Y | 242,984 | Y | 277,310 | Y | 307,587 | 30,277 | 10.92% |
| | 101011 == 10 | | _ :_,;;; : | | _,,,,,, | | 207,207 | 55,277 | 20.02/0 |
| 10.2150.000.113.0 | SALARY | \$ | 282,975.80 | \$ | 292,012.29 | \$ | 329,322.06 | 37,310 | 12.78% |
| 10.2150.000.113.0 | HEALTH INSURANCE | \$ | 89,269.46 | \$ | 91,752.27 | | 83,627.54 | (8,125) | -8.86% |
| 10.2150.000.211.0 | DENTAL INSURANCE | \$ | - | \$ | 6,846.36 | \$ | 6,214.68 | (632) | -9.23% |
| 10.2150.000.212.0 | LIFE INSURANCE | \$ | 403.20 | \$ | 403.20 | \$ | 460.80 | 58 | 14.29% |
| 10.2150.000.214.0 | LONG TERM DISABILITY | \$ | 621.20 | \$ | 642.44 | \$ | 717.58 | 75 | 11.70% |
| 10.2150.000.220.0 | FICA & MEDICARE | \$ | 20,369.59 | \$ | 22,338.94 | \$ | 25,192.90 | 2,854 | 12.78% |
| 10.2150.000.230.0 | NHRS | \$ | 38,875.33 | \$ | 47,183.70 | \$ | 49,912.00 | 2,728 | 5.78% |
| 10.2150.000.610.0 | SUPPLIES | \$ | 1,501.72 | | 1,500.00 | | 1,500.00 | - | 0.00% |
| 10.2130.000.01010.0 | SPEECH/LANGUAGE - 2150 | ~ | 440,773 | Ψ. | 462,679 | 7 | 496,948 | 34,268 | 7.41% |
| | | | | | | | | | |
| 10.2160.000.113.0 | SALARY | \$ | 189,141.56 | \$ | 218,926.50 | \$ | 228,320.88 | 9,394 | 4.29% |
| 10.2160.000.211.0 | HEALTH INSURANCE | \$ | 8,127.77 | \$ | 24,797.94 | | 51,266.43 | 26,468 | 106.74% |
| 10.2160.000.212.0 | DENTAL INSURANCE | \$ | 3,105.33 | \$ | 3,710.52 | \$ | 2,560.08 | (1,150) | -31.00% |
| 10.2160.000.213.0 | LIFE INSURANCE | \$ | 267.82 | \$ | 288.00 | \$ | 288.00 | (1,130) | 0.00% |
| 10.2160.000.214.0 | LONG TERM DISABILITY | \$ | 373.84 | \$ | 479.62 | \$ | 499.48 | 20 | 4.14% |
| 10.2160.000.220.0 | FICA & MEDICARE | \$ | | | 16,747.53 | | 17,466.55 | 719 | 4.29% |
| 10.2160.000.230.0 | NHRS | \$ | 29,652.38 | | 44,126.56 | \$ | 47,993.04 | 3,866 | 8.76% |
| 10.2160.000.330.0 | OT & PT PROF SERV DISTRICT | \$ | 29,906.71 | | 40,000.00 | \$ | 40,000.00 | - | 0.00% |
| 10.2160.000.610.0 | SUPPLIES | \$ | 1,459.71 | | 1,500.00 | \$ | 1,500.00 | - | 0.00% |
| | OCC & PHYS THERAPY - 2160 | | 276,185 | · | 350,577 | Ċ | 389,894 | 39,318 | 11.22% |
| | | | | | • | | • | - | |
| 10.2170.000.113.0 | INTERPRETOR/TUTOR - SALARY | | _ | | _ | | 40,698 | 40,698 | 0.00% |
| 10.2170.000.113.0 | INTERPRETOR/TUTOR - HEALTH | | | | | | 40,030 | 40,030 | 0.0070 |
| 10.2170.000.211.0 | INSURANCE | | _ | | _ | | 17,793 | 17,793 | 0.00% |
| 10.2170.000.212.0 | INTERPRETOR/TUTOR - DENTAL | | _ | | _ | | 1,095 | 1,095 | 0.00% |
| 10.2170.000.213.0 | INTERPRETOR/TUTOR - LIFE | | - | | _ | | 96 | 96 | 0.00% |
| 10.2170.000.214.0 | INTERPRETOR/TUTOR - LTD | | - | | - | | 90 | 90 | 0.00% |
| 10.2170.000.220.0 | INTERPRETOR/TUTOR - FICA | | - | | - | | 3,113 | 3,113 | 0.00% |
| 10.2170.000.230.0 | INTERPRETOR/TUTOR - NHRS | | - | | - | | 8,555 | 8,555 | 0.00% |
| | INTERPRETOR/TUTOR - 2170 | | - | | = | | 71,439 | 71,439 | 0.00% |
| | | | | | | | | | |
| STUDENT | SUPPORT SERVICES TOTAL | | 2,141,049 | | 2,266,941 | | 2,468,658 | 201,718 | 10.63% |
| | | | | | | | | | |
| 10.2210.000.110.0 | PROF DEVELOPMENT - SALARY | \$ | 4,276.84 | \$ | 13,800.00 | \$ | 27,790.00 | 13,990 | 101.38% |
| 10.2210.000.220.0 | CURRICULUM FICA DISTRICT | \$ | 318.86 | | 1,210.00 | | 2,125.93 | 916 | 75.70% |
| 10.2210.000.230.0 | CURRICULUM NHRS DISTRICT | \$ | 745.79 | | 3,321.00 | | 5,841.45 | 2,520 | 75.89% |
| 10.2210.000.240.0 | TEACHER TUITION REIMBUSE DISTRI | | 35,544.00 | | 49,500.00 | | 49,500.00 | - | 0.00% |
| 10.2210.000.241.0 | SUPPT STAFF TUITION REIMBURSE D | | 1,920.00 | | 8,000.00 | | 8,000.00 | _ | 0.00% |
| 10.2210.000.242.0 | | \$ | 1,871.49 | | 3,000.00 | | 2,000.00 | (1,000) | -33.33% |
| 10.2210.000.330.0 | PROF DEV CONTRACTED SERV | \$ | 41,956.63 | | 39,200.00 | | 27,200.00 | (12,000) | -30.61% |
| 10.2210.000.580.0 | | \$ | - | \$ | 3,000.00 | | 1,500.00 | (1,500) | -50.00% |
| 10.2210.000.610.0 | | \$ | 14,941.73 | | 9,000.00 | | 11,000.00 | 2,000 | 22.22% |
| 10.2210.000.640.0 | PROF DEV BOOKS | \$ | 11,383.78 | | 10,000.00 | | 7,000.00 | (3,000) | -30.00% |
| 10.2210.000.810.0 | PROF DEV MEMBERSHIPS | \$ | 3,905.00 | | 5,804.50 | | 5,400.00 | (405) | -6.97% |
| | IENT OF INSTRUCTION - 2210 | | 116,864 | • | 145,836 | | 147,357 | 1,522 | 1.04% |

| | | | FY 2021 | | FY 2022 | | FY 2023 | | |
|-------------------|-----------------------------------|----|------------|---------|------------|---------|------------|---------------|---------|
| Account | Expense Description | | ACTUAL | | BUDGET | | PROPOSED | \$ DIFF | % DIFF |
| 10.2220.000.110.0 | SALARY | \$ | 233,851.30 | \$ | 242,608.00 | \$ | 243,878.00 | 1,270 | 0.52% |
| 10.2220.000.113.0 | TECHNOLOGY SALARY DISTRICT | \$ | 165,558.20 | \$ | 172,513.93 | \$ | 174,264.28 | 1,750 | 1.01% |
| 10.2220.000.211.0 | TECHNOLOGY HEALTH INS DISTRICT | | 60,145.02 | \$ | 61,168.18 | \$ | 65,834.46 | 4,666 | 7.63% |
| 10.2220.000.212.0 | TECHNOLOGY DENTAL INS DISTRICT | \$ | 8,296.20 | \$ | 8,296.20 | \$ | 8,171.52 | (125) | -1.50% |
| 10.2220.000.213.0 | TECHNOLOGY LIFE INS DISTRICT | \$ | 441.60 | \$ | 441.60 | \$ | 441.60 | - | 0.00% |
| 10.2220.000.214.0 | TECHNOLOGY LTD | \$ | 835.18 | \$ | 913.26 | \$ | 918.03 | 5 | 0.52% |
| 10.2220.000.220.0 | TECHNOLOGY FICA DISTRICT | \$ | 29,745.71 | \$ | 31,756.83 | \$ | 31,987.90 | 231 | 0.73% |
| 10.2220.000.230.0 | TECHNOLOGY NHRS | \$ | 56,914.48 | \$ | 71,642.06 | \$ | 75,764.71 | 4,123 | 5.75% |
| 10.2220.000.240.0 | TECHNOLOGY TRAINING | \$ | - | \$ | 1,500.00 | \$ | 1,500.00 | - | 0.00% |
| 10.2220.000.330.0 | TECHNOLOGY PROFESSIONAL SERVI | \$ | 22,636.33 | \$ | 23,000.00 | \$ | 25,000.00 | 2,000 | 8.70% |
| 10.2220.000.430.0 | TECHNOLOGY REPAIRS | \$ | 6,931.30 | \$ | 22,700.00 | \$ | 17,700.00 | (5,000) | -22.03% |
| 10.2220.000.580.0 | TECHNOLOGY TRAVEL | \$ | 9,900.00 | \$ | 500.00 | \$ | 500.00 | - | 0.00% |
| 10.2220.000.610.0 | TECHNOLOGY SUPPLIES | \$ | 12,062.60 | \$ | 14,400.00 | \$ | 19,400.00 | 5,000 | 34.72% |
| 10.2220.000.640.0 | TECHNOLOGY SOFTWARE | \$ | 193,896.01 | \$ | 198,550.00 | \$ | 230,550.00 | 32,000 | 16.12% |
| 10 0000 000 700 0 | TECHNOLOGY COMPUTERS AND | _ | 100 700 07 | | 222 522 22 | | 240 500 00 | (40.000) | 4.5.40/ |
| 10.2220.000.730.0 | OTHER EQUIPMENT | \$ | 193,739.07 | \$ | 220,500.00 | \$ | 210,500.00 | (10,000) | -4.54% |
| 10.2220.000.810.0 | TECHNOLOGY DUES & FEES | \$ | - | \$ | 400.00 | \$ | 400.00 | - | 0.00% |
| TECHNOLO | OGY/MEDIA/LIBRARY - 2220 | | 994,953 | | 1,070,890 | | 1,106,811 | 35,920 | 3.35% |
| 10.2310.000.113.0 | SCHOOL BOARD STIPENDS | \$ | 9,200.00 | \$ | 9.200.00 | \$ | 10,800.00 | 1,600 | 17.39% |
| 10.2310.000.220.0 | SCHOOL BOARD FICA | \$ | 703.80 | \$ | 703.80 | \$ | 703.80 | - | 0.00% |
| 10.2310.000.330.0 | SCHOOL LEGAL FEES DISTRICT | \$ | 16,191.26 | \$ | 75,000.00 | \$ | 75,000.00 | _ | 0.00% |
| 10.2310.000.331.0 | CONSULTANTS | \$ | 2,500.00 | \$ | 10,000.00 | \$ | 10,000.00 | _ | 0.00% |
| 10.2310.000.340.0 | CHECKLIST & BALLOT CLERK DISTRIC | | 550.00 | \$ | 500.00 | \$ | 500.00 | _ | 0.00% |
| 10.2310.000.380.0 | AUDIT FEES DISTRICT | \$ | 22,000.00 | \$ | 23,000.00 | \$ | 24,000.00 | 1,000 | 4.35% |
| 10.2310.000.550.0 | PRINTING DISTRICT | \$ | 2,324.26 | \$ | 3,300.00 | \$ | 3,300.00 | - | 0.00% |
| 10.2310.000.610.0 | SUPPLIES DISTRICT | \$ | _ | \$ | _ | \$ | _ | | |
| 10.2310.000.810.0 | DUES & FEES DISTRICT | \$ | 7,613.35 | \$ | 10,000.00 | \$ | 10,000.00 | _ | 0.00% |
| 10.2310.000.890.0 | SCHOOL BOARD MISC EXPENSES | \$ | 9,013.55 | \$ | 7,500.00 | \$ | 7,500.00 | _ | 0.00% |
| 10.2320.000.250.0 | UNEMPLOYMENT COMP DISTRICT | \$ | - | \$ | 8,000.00 | \$ | 8,000.00 | _ | 0.00% |
| 10.2320.000.260.0 | WORKERS COMPENSATION DISTRIC | \$ | 42,402.88 | \$ | 45,000.00 | \$ | 59,942.00 | 14,942 | 33.20% |
| | EMPLOYEE PHYSICALS & FINGER- | | | | | | | | |
| 10.2320.000.290.0 | PRINTS | \$ | 2,209.00 | \$ | 4,500.00 | \$ | 4,500.00 | - | 0.00% |
| 10.2320.000.442.0 | COPIER RENTAL AND SERVICE | \$ | 30,920.83 | \$ | 45,000.00 | \$ | 43,154.52 | (1,845) | -4.10% |
| 10.2320.000.540.0 | ADVERTISING DISTRICT | \$ | 4,056.94 | \$ | 10,000.00 | \$ | 10,000.00 | - | 0.00% |
| | ADMINISTRATION - 2310/2320 | | 149,686 | | 251,704 | | 267,400 | 15,697 | 6.24% |
| 10.2410.000.110.0 | SALARY | \$ | 12,600.00 | \$ | 12,600.00 | \$ | 12,600.00 | \$ - | 0.00% |
| 10.2410.000.110.0 | PARA EDUCATOR SALARY | \$ | 224,034.33 | ۶ \$ | 229,535.77 | ۶ \$ | 239,898.93 | \$10,363.16 | 4.51% |
| 10.2410.000.111.0 | NON-UNION SALARY DISTRICT | \$ | 569,996.52 | ب \$ | 592,446.41 | ب \$ | 596,602.94 | \$ 4,156.53 | 0.70% |
| 10.2410.000.113.0 | STIPENDS | \$ | - | ς | 332,440.41 | ς | - | \$ - | 0.00% |
| 10.2410.000.211.0 | HEALTH INSURANCE | \$ | 146,612.18 | \$ | 141,348.15 | \$ | 191,275.77 | | 35.32% |
| 10.2410.000.212.0 | DENTAL INSURANCE | \$ | 17,741.40 | | 17,106.06 | | 20,271.24 | \$ 3,165.18 | 18.50% |
| 10.2410.000.213.0 | LIFE INSURANCE | \$ | 925.73 | \$ | 892.80 | | 950.40 | | 6.45% |
| 10.2410.000.214.0 | LONG TERM DISABILITY | \$ | 1,681.97 | | 1,790.30 | | 2,045.21 | | 14.24% |
| 10.2410.000.220.0 | PRINCIPAL OFFICE FICA DISTRICT | \$ | 59,454.91 | | 63,367.13 | | 64,857.54 | \$ 1,490.41 | 2.35% |
| 10.2410.000.230.0 | NHRS | \$ | 124,824.06 | \$ | 151,278.72 | \$ | | \$ 5,618.16 | 3.71% |
| 10.2410.000.330.0 | PROFESSIONAL SERVICES | \$ | - | \$ | 700.00 | \$ | 700.00 | \$ - | 0.00% |
| 10.2410.000.430.0 | REPAIRS & MAINTENANCE | \$ | - | \$ | 500.00 | \$ | - | \$ (500.00) | |
| 10.2410.000.534.0 | POSTAGE | \$ | 9,488.35 | \$ | 10,000.00 | \$ | 11,000.00 | \$ 1,000.00 | 10.00% |
| 10.2410.000.550.0 | PRINTING | \$ | 1,378.00 | \$ | 8,100.00 | \$ | | \$ (1,000.00) | -12.35% |
| 10.2410.000.580.0 | PRINCIPAL OFFICE TRAVEL DISTRICT | | 222.05 | \$ | 1,500.00 | | 1,500.00 | | 0.00% |
| 10.2410.000.610.0 | PRINCIPAL OFFICE SUPPLIES DISTRIC | | 7,351.92 | | 7,250.00 | | 7,500.00 | | 3.45% |
| 10.2410.000.730.0 | EQUIPMENT | \$ | 1,100.00 | | 1,100.00 | | 1,100.00 | | 0.00% |
| 10.2410.000.810.0 | DUES & FEES | \$ | 6,214.00 | \$ | 8,500.00 | | 8,500.00 | | 0.00% |
| 10.2410.000.811.0 | NEASSC HS REACCREDITATION | \$ | 3,450.00 | | 3,500.00 | | 3,500.00 | | 0.00% |
| 10.2410.000.890.0 | MISCELLANEOUS | \$ | 27,015.80 | \$ | 19,420.00 | \$ | 19,420.00 | | 0.00% |
| | OFFICE OF PRINCIPAL - 2410 | | 1,214,091 | | 1,270,935 | | 1,345,719 | 74,784 | 5.88% |

| | | | FY 2021 | | FY 2022 | | FY 2023 | | |
|--|--|----------|-----------------------|----------|--------------------------|----------|------------------------|------------------|-------------------|
| Account | Evnanca Description | | ACTUAL | | | , | PROPOSED | \$ DIFF | 0/ DIEE |
| Account 10.2600.000.113.0 | Expense Description MAINTENANCE SALARY DISTRICT | \$ | 166,886.30 | \$ | BUDGET 171,662.10 | \$ | 172,056.88 | <i>عال چ</i> 395 | % DIFF 0.23% |
| 10.2600.000.211.0 | MAINTENANCE HEALTH INS DISTR | \$ | 38,200.24 | \$ | 38,850.07 | \$ | 50,710.31 | 11,860 | 30.53% |
| 10.2600.000.212.0 | MAINTENANCE DENTAL INS DISTRIC | | 3,135.84 | \$ | 3,135.84 | \$ | 3,654.60 | 519 | 16.54% |
| 10.2600.000.213.0 | MAINTENANCE LIFE INS DISTRICT | \$ | 211.20 | \$ | 211.20 | \$ | 211.20 | - | 0.00% |
| 10.2600.000.214.0 | MAINTENANCE LTD INSUR | \$ | 339.86 | \$ | 355.65 | \$ | 356.03 | 0 | 0.11% |
| 10.2600.000.220.0 | MAINTENANCE NU RETURE DISTRICT | \$ \$ | 12,251.23 | \$ \$ | 12,367.14 | \$ \$ | 13,190.63 | 823 | 6.66% 2.37% |
| 10.2600.000.230.0 10.2600.000.240.0 | MAINTENANCE NH RETIRE DISTRICT MAINTENANCE TRAINING DISTRICT | \$ \$ | 17,314.17 38.08 | \$ \$ | 22,307.89 5,000.00 | \$ \$ | 22,837.18 5,000.00 | 529 - | 0.00% |
| 10.2600.000.330.0 | PROFESSIONAL SERVICES | \$ | 12,000.00 | \$ | 12,000.00 | \$ | 12,000.00 | _ | 0.00% |
| 10.2600.000.411.0 | | - 1 | 54,000.00 | \$ | 54,000.00 | \$ | 54,000.00 | - | 0.00% |
| 10.2600.000.421.0 | MAINTENANCE DISPOSAL DIST | \$ | 31,122.98 | \$ | 42,000.00 | \$ | 42,000.00 | - | 0.00% |
| 10.2600.000.422.0 | MAINTENANCE SNOWPLOWING DIS | | 69,226.00 | \$ | 80,000.00 | \$ | 80,000.00 | - | 0.00% |
| 10.2600.000.423.0 | MAINTENANCE CUSTODIAL SERV DI | | 578,506.31 | \$ | 579,000.00 | \$ | 590,000.00 | 11,000 | 1.90% |
| 10.2600.000.424.0 | | | 67,160.25 | \$ | 68,000.00 | \$ \$ | 70,000.00 | 2,000 | 2.94% |
| 10.2600.000.430.0 10.2600.000.431.0 | MAINTENANCE REPAIRS DISTRICT R&M FUNDED BY EXPEND TRUST | \$ \$ | 293,440.91 | \$ \$ | 275,000.00 | \$ \$ | 275,000.00 | _ | 0.00% |
| 10.2600.000.442.0 | ENERGY LEASE PAYMENTS | \$ | 177,736.26 | \$ | 177,969.00 | \$ | 180,066.26 | 2,097 | 1.18% |
| 10.2600.000.520.0 | MAINTENANCE PROP/LIAB INS DIST | \$ | 47,920.00 | \$ | 50,000.00 | \$ | 50,000.00 | -, | 0.00% |
| 10.2600.000.531.0 | MAINTENANCE TELEPHONE DISTRIC | \$ | 69,703.54 | \$ | 97,560.00 | \$ | 97,560.00 | - | 0.00% |
| 10.2600.000.610.0 | MAINTENANCE SUPPLIES DISTRICT | \$ | 59,426.60 | \$ | 60,000.00 | \$ | 62,000.00 | 2,000 | 3.33% |
| 10.2600.000.622.0 | MAINTENANCE ELECTRICITY DISTRIC | - 1 | 245,000.00 | \$ | 240,000.00 | \$ | 240,000.00 | - | 0.00% |
| 10.2600.000.623.0 | MAINTENANCE PROPANE DISTRICT | | 109,986.94 | \$ | 145,000.00 | \$ | 145,000.00 | - (2.000) | 0.00% |
| 10.2600.000.626.0 10.2600.000.730.0 | MAINTENANCE VEHICLE DISTRICT MAINTENANCE EQUIPMENT DISTRIC | \$ | 3,252.30 13,940.28 | \$ \$ | 8,000.00 14,000.00 | \$ \$ | 6,000.00 17,000.00 | (2,000) 3,000 | -25.00% 21.43% |
| 10.2000.000.730.0 | MAINTENANCE EQUIFIMENT DISTRIC | ۲ | 13,940.28 | Ļ | 14,000.00 | Ļ | 17,000.00 | 3,000 | 21.43/0 |
| 10.2600.000.731.0 | MAINTENANCE EQUIPMENT FUND- | \$ | _ | \$ | _ | \$ | - | - | 0.00% |
| 10.2600.000.732.0 | PLAYGROUND MATCHING FUNDS | \$ | _ | \$ | - | \$ | - | - | 0.00% |
| 10.2600.050.423.0 | CUSTODIAL SERVICES | \$ | 1,500.00 | \$ | 17,850.00 | \$ | 18,207.00 | 357 | 2.00% |
| 10.2600.050.430.0 | REPAIRS & MAINTENANCE | \$ | 2,419.26 | \$ | 3,000.00 | \$ | 3,000.00 | - | 0.00% |
| 10.2600.050.441.0 | RENT | \$ | 28,900.00 | \$ | 35,000.00 | \$ | 35,000.00 | - | 0.00% |
| 10.2600.050.531.0 10.2600.050.610.0 | TELEPHONE SUPPLIES | \$ \$ | 2,131.75 | \$ \$ | 3,500.00 2,500.00 | \$ \$ | 3,500.00 2,500.00 | - | 0.00% 0.00% |
| 10.2600.050.610.0 | ELECTRICITY | ۶ \$ | 4,459.45 | ب \$ | 6,500.00 | \$ | 6,500.00 | _ | 0.00% |
| 10.2600.050.623.0 | PROPANE | \$ | 5,790.00 | \$ | 15,000.00 | \$ | 15,000.00 | - | 0.00% |
| | MAINTENANCE - 2600 | | 2,116,000 | | 2,239,769 | | 2,272,350 | 32,581 | 1.45% |
| | | | | | | | | | |
| 10.2721.000.510.0 | TRANS TO FROM SCHOOL | \$ | 532,017.64 | \$ | 580,000.00 | \$ | 590,554.27 | 10,554 | 1.82% |
| 10.2722.000.510.0 | TRANS SPED TO FROM SCHOOL | \$ | 223,456.69 | \$ | 331,974.45 | \$ | 341,630.53 | 9,656 | 2.91% |
| 10.2723.000.510.0 | TRANSPORTATION | \$ | 60,412.20 | \$ | 63,000.00 | \$ | 63,000.00 | - | 0.00% |
| 10.2724.000.510.0 10.2725.000.510.0 | TRANSPORTATION TRANSPORTATION | \$ \$ | 20,763.75 4,940.00 | \$ \$ | 55,330.00 38,629.00 | \$ \$ | 56,830.00 34,785.00 | 1,500 (3,844) | 2.71% -9.95% |
| 10.2725.000.510.0 | TRANSPORTATION | \$ | 4,940.00 | ۶ \$ | 10,500.00 | \$ | 10,500.00 | (5,644) | 0.00% |
| 10.2723.030.310.0 | TRANSPORTATION - 2700 | 7 | 841,590 | 7 | 1,079,433 | 7 | 1,097,300 | 17,866 | 1.66% |
| | | | • | | | | | • | |
| 10.5110.000.910.0 | NEW DEBT SERVICE PRINCIPAL | \$ | 735,000.00 | \$ | 735,000.00 | \$ | 735,000.00 | _ | 0.00% |
| 10.5120.000.830.0 | NEW DEBT SERVICE INTEREST | \$ | 91,875.00 | | 55,125.00 | • | 18,375.00 | (36,750) | -66.67% |
| 10.5221.000.930.0 | TRANSFER TO FOOD SERVICE FUND | \$ | 50,000.00 | \$ | 50,000.00 | \$ | 50,000.00 | - | 0.00% |
| | DEBT/TRANSFER - 5100/5200 | | 876,875 | | 840,125 | | 803,375 | (36,750) | -4.37% |
| | Grand Total | | 21,659,884 | | 23,640,619 | | 23,775,573 | 134,954 | 0.57% |
| SAU 34 APPO | RTIONMENT - Warrant Article 5 | | 993,560 | | 1,004,279 | | 1,020,109 | 15,830 | 1.58% |
| | | | | | | | | | |
| | OSED BUDGET INCLUDING SAU g from Prior Year Budget | | 22,653,444 | | 24,644,898 | | 24,795,682 | 150,784 | 0.61% |
| | T FUND-SCHL BLDG MAINT WARRA- 9 | | | | | | 150,000 | 150,000 | 0.00% |
| TRANSFER TO | TRUST FUND- SPED - WARRANT 8 | | 100,000 | | 50,000 | | 50,000 | | 0.00% |
| TRANSFER TO | TRUST FUND- ROOFS WARRANT | | - | | 10,000 | | - | (10,000) | -100.00% |
| | T FUND - TECHNOLOGY WARRANT 10 | | 25,000 | | 10,000 | | 2,500 | (7,500) | -75.00% |
| | ST FUND- Maint- PAVING- WARRANT | | 25,000 | | 10,000 | | - | (10,000) | -100.00% |
| TRANSFER TO TRU | ST FUND- Maint HVAC -WARRANT | | 50,000 | | 50,000 | | - | (50,000) | -100.00% |
| | | | 200,000 | | 130,000 | | 202,500 | 72,500 | 55.77% |

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT PROPOSED 2022-2023 SCHOOL YEAR FOOD SERVICE BUDGET

| REVENUE | | FY 2021 ACTUAL | FY 2022 BUDGET | FY 2023 PROPOSED | | \$ DIFF | % DIFF |
|-----------------------------------|----|-------------------|-------------------|---|----|----------------|---------|
| STATE FOOD REIMBURSEMENT | \$ | 8,017 \$ | 10,000 \$ | 10,000 | \$ | φ <i>D</i> 111 | 0.00% |
| FED FOOD REIMBURSEMENT | Ψ | 372,118 | 330,000 | 330,000 | Ψ | _ | 0.00% |
| FOOD SERVICE REIMBURSE - FFV | | <i>3,2</i> ,110 | 220,000 | 330,000 | | | 0.0070 |
| GRANT | | 16,710 | 40,000 | 40,000 | | - | 0.00% |
| FOOD SERVICE SALES | | 14,365 | 240,000 | 240,000 | | - | 0.00% |
| FOOD SERVICE REVENUE - CATER- | | -044 | ••• | • | | | 0.000/ |
| ING FOOD SERVICE REVENUE - NON | | 7,964 | 30,000 | 30,000 | | - | 0.00% |
| PROGRAM | | 10,552 | _ | _ | | | |
| TRANSFER FROM GENERAL FUND | | 50,000 | 50,000 | 50,000 | | _ | 0.00% |
| TOTAL REVENUE | | 479,726 | 700,000 | 700,000 | \$ | - | 0.00% |
| | | FY 2021 | FY 2022 | FY 2023 | | | |
| EXPENSES | | ACTUAL | BUDGET | PROPOSED | | \$ DIFF | % DIFF |
| SALARIES | | 224,488 \$ | 259,712 \$ | 264,441 | \$ | 4,730 | 1.82% |
| HEALTH INSURANCE | | 66,940 | 70,382 | 71,172 | | 790 | 1.12% |
| DENTAL INSURANCE | | 4,189 | 4,285 | 3,321 | | (964) | -22.49% |
| LIFE INSURANCE | | 401 | 384 | 557 | | 173 | 45.00% |
| LONG TERM DISABILITY | | 370 | 448 | 498 | | 50 | 11.09% |
| FICA | | 16,233 | 19,868 | 20,192 | | 324 | 1.63% |
| NHRS | | 8,725 | 11,896 | 12,107 | | 211 | 1.77% |
| TRAINING | | 319 | 3,000 | 3,500 | | 500 | 16.67% |
| REPAIRS & MAINTENANCE | | 5,775 | 12,000 | 12,000 | | - | 0.00% |
| SUPPLIES | | 32,874 | 40,500 | 44,500 | | 4,000 | 9.88% |
| MILK | | 25,939 | 33,000 | 35,000 | | 2,000 | 6.06% |
| FOOD | | 173,693 | 310,000 | 345,100 | | 35,100 | 11.32% |
| EQUIPMENT | | 6,615 | 20,000 | 10,000 | | (10,000) | -50.00% |
| FEES | | 1,034 | 200 | 900 | | 700 | 350.00% |
| TOTAL EXPENSES | \$ | 567,595 \$ | 785,675 \$ | 823,288 | \$ | 37,613 | 4.79% |

HILLSBORO DEERING COOPERATIVE SCHOOL DISTRICT TRUST FUNDS

Balance as of December 31st 2021

| Maintenance Expendable Trust | \$ 185,246.30 |
|------------------------------------|------------------|
| Special Education Expendable Trust | 615,849.43 |
| Roof Expendable Trust | 103,677.76 |
| Paving Expendable Trust | 31,420.25 |
| Technology Expendable Trust | 102,121.88 |
| Maintenance HVAC Expendable Trust | 151,090.62 |

s/s WILLIAM SHEE

Treasurer, Trustee of the Trust Funds

Hillsboro-Deering Cooperative School District Special Education Programs & Services Pursuant to RSA 32:11-A

| Expenditures | 2019-2020 | 2020-2021 |
|--------------------------------|-----------------|--------------|
| Special Education General | \$ 4,491,671 | \$ 4,573,871 |
| Physical & Occupation Therapy | 289,039 | 276,185 |
| Psychological Pupil Services | 267,243 | 242,984 |
| Speech & Language | 412,815 | 440,773 |
| Transportation | 168,932 | 223,457 |
| Total Expenditures | \$ 5,629,699 | \$ 5,757,270 |
| Revenues | 2019-2020 | 2020-2021 |
| State of NH Catastrophic Aid | \$ 105,202 | \$ 63,396 |
| Medicaid Reimbursement | 2,945 | 129,266 |
| Total Revenues | 108,147 | 192,662 |
| Net Cost of Special Education: | \$ 5,521,553 | \$ 5,564,608 |

HILLSBORO DEERING COOPERATIVE SCHOOL DISTRICT BALANCE SHEET-GENERAL FUND June 30, 2021

| _ | | | |
|---|----|----|----|
| Δ | 66 | Εī | Г٧ |

| ASSETS | | |
|----------------------------------|----------------|--------------|
| Cash | \$ 706,527 | |
| Intergovernmental Receivable | 1,827,806 | |
| Other Receivable | 28,897 | |
| Prepaid Expenses | 2,340 | |
| TOTAL ASSETS | | \$ 2,565,570 |
| LIABILITIES | | |
| Accounts Payables | \$ 546,213 | |
| Due to Other Funds | \$ (44,329) | |
| FUND EQUITY | | |
| Reserve for Amounts Voted | 130,000 | |
| Fund Balance Retained | - | |
| Reserve for Encumbrances | 500,361 | |
| Unreserved Fund Balance | 1,433,325 | |
| TOTAL LIABILITIES & FUND BALANCE | | \$ 2,565,570 |

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT STATEMENT OF BONDED INDEBTEDNESS Annual Maturity of Principal and Interest Due

Flagship Bank & Trust

2002 Series B 20 Year Note, \$14,750,000

Date of Issue: July 2002

Due in 10 annual installments of \$740,000 and

10 annual installments of \$735,000 (starting August, 2015)

Final Payment due August 15, 2022 FY 2023

Total Bonded Liability as of June 30, 2021 \$1,470,000

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT GENERAL FUND TREASURERS REPORT FISCAL YEAR ENDING JUNE, 2021

| Beginning Cash Receipts | n Balance | | | \$1,751,827.56 |
|----------------------------|-------------------|----------------------------|---------------|-----------------|
| • | Appropriation - H | illsboro | 9,273,273.52 | |
| | Appropriation - D | eering | 4,052,529.00 | |
| | Hot Lunch Program | m | 88,647.01 | |
| | Reimbursements - | | | |
| | | SAU 34 | 40,000.00 | |
| | | Other | 156,255.73 | |
| | Tuitions - | | | |
| | | Windsor School District | 286,186,88 | |
| | | Washington School District | 1,119,693.52 | |
| | | Stoddard School District | 11,182.22 | |
| | | Other | 0.00 | |
| | NH Sources | | 8,911,645.47 | |
| | Haslet Trust | | 0.00 | |
| | Duncan-Jenkins Ti | rust | 0.00 | |
| | ESAS | | 57,173.50 | |
| | MSAS | | 20,410.00 | |
| | Other | | 178,470.45 | |
| | Interest | _ | 2,722.20 | |
| | | Total Receipts | | \$24,180,189.50 |
| Disbursements | | | | |
| | Orders paid | | 25,150,139.97 | |
| | Bank charges | | 629.80 | |
| | Voided Checks | | (16,166.85) | |
| | Other adjustments | <u> </u> | 126.23 | |
| | | Total Disbursements | | \$25,134,729.15 |
| | | Ending Cash Balance | _ | \$797,287.91 |
| s/s WILLIAM SI | HEE | | | |

| | SAU #34 PROPOSED BUDGET FY2022-2023 | | | | | | | |
|-----|--|----|------------------|----|------------------------------|----|------------------------------|--|
| | EXPENDITURES | | FY2021 Actual | | FY2022 Approved Budget | | FY2023 Proposed Budget | |
| 100 | SUPERINTENDENT SALARY | \$ | 139,900 | \$ | 144,198 | \$ | 144,198 | |
| 100 | SUPERINTENDENT SALARY (SALE OF VACATION DAYS) | | - | | - | | - | |
| 101 | ASSISTANT SUPERINTENDENT | | - | | - | | - | |
| 102 | BUSINESS ADMINISTRATOR | | 82,290 | | 102,500 | | 112,200 | |
| 103 | ADMINISTRATIVE STAFF | | 159,314 | | 158,801 | | 166,955 | |
| 104 | DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT | | 96,554 | | 99,451 | | 101,440 | |
| 105 | DIRECTOR OF STUDENT SUPPORT | | 92,000 | | 95,275 | | 97,181 | |
| 106 | BOOKKEEPERS | | 107,691 | | 105,221 | | 110,982 | |
| 108 | FINANCIAL CLERK | | - | | 23,355 | | - | |
| 200 | INSURANCE BENEFITS | | 166,763 | | 187,663 | | 186,116 | |
| 220 | FICA & MEDICARE | | 50,595 | | 47,367 | | 56,071 | |
| 230 | NH RETIREMENT | | 75,779 | | 99,186 | | 103,054 | |
| 231 | 403B | | - | | - | | 5,000 | |
| 240 | COURSE REIMBURSEMENT | | 1,650 | | 5,000 | | 5,000 | |
| 250 | UNEMPLOYMENT COMPENSATION | | 472 | | 750 | | 750 | |
| 260 | WORKER COMP & LIABILITY INSURANCE | | 4,342 | | 5,000 | | 5,000 | |
| 290 | TRAINING | | 2,706 | | 8,400 | | 6,400 | |
| 330 | CONTRACTED PROFESSIONAL SERVICES | | 65,219 | | 35,500 | | 63,500 | |
| 380 | AUDIT & LEGAL FEES | | 9,000 | | 9,000 | | 10,000 | |
| 430 | EQUIPMENT REPAIRS & MAINT | | - | | 2,500 | | 500 | |
| 442 | COPIER & EQUIPMENT LEASES | | 20,480 | | 12,000 | | 5,000 | |
| 450 | OFFICE RENTAL | | 40,000 | | 40,000 | | 40,000 | |
| 500 | POSTAGE, TELEPHONE & OTHER SERVICES | | 20,524 | | 29,000 | | 12,500 | |
| 600 | SUPPLIES & BOOKS | | 10,010 | | 9,750 | | 11,750 | |
| 700 | REPLACEMENT EQUIPMENT | | 17,298 | | 2,500 | | 2,500 | |
| 810 | DUES & FEES | | 11,520 | | 7,700 | | 8,625 | |
| 840 | BOARD CONTINGENCY | | - | | 200 | | 200 | |
| 890 | ACADEMIC RECOGNITION | | 1,770 | | 5,000 | | 5,000 | |
| | TOTAL | \$ | 1,175,876 | \$ | 1,235,317 | \$ | 1,259,921 | |

SAU BUDGET ASSESSMENT

| 2021-2022 | BUDGET | REVENUES | ASSESSMENT |
|------------------------------|--------------|-----------|--------------|
| PROPOSED SAU BUDGET | \$ 1,259,921 | \$ 50,000 | \$ 1,209,921 |
| STATUTORY ALTERNATIVE BUDGET | \$ 1,250,961 | \$ 50,000 | \$ 1,200,961 |

| | PROPOSED BUDGET | STATUTORY ALTERNATIVE | CONTRIBUTION |
|-------------------|--------------------|--------------------------|--------------|
| DISTRICT | ASSESSEMENT | BUDGET | PERCENT |
| Hillsboro-Deering | \$ 1,023,413 | \$ 1,015,834 | 84.11% |
| Washington | \$ 172,177 | \$ 170,902 | 14.72% |
| Windsor | \$ 14,331 | \$ 14,225 | 1.17% |
| TOTAL | \$ 1,209,921 | \$ 1,200,961 | 100.00% |

| | 2020-2021 | 2021-2022 | 2022-2023 | Proposed Budget |
|-------------------|--------------|--------------|--------------|-----------------|
| DISTRICT | ASSESSMENT | ASSESSMENT | ASSESSMENT | % Change |
| Hillsboro-Deering | \$ 993,523 | \$ 1,004,279 | \$ 1,023,413 | 1.91% |
| Washington | \$ 162,130 | \$ 163,885 | \$ 172,177 | 5.06% |
| Windsor | \$ 16,968 | \$ 17,152 | \$ 14,331 | -16.45% |
| TOTALS: | \$ 1,172,621 | \$ 1,185,316 | \$ 1,209,921 | 2.08% |

| | SAU #34 Employees | |
|---|--|---|
| Name | Position | Salary |
| Administration | | , |
| PARENTEAU, PATRICIA | SUPERINTENDENT | \$144,097.00 |
| CRAWFORD, JENNIFER | DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT | \$99,451.00 |
| HENRY, MARY | BUSINESS MANAGER | \$99,910.00 |
| VAZQUEZ, STACEY | DIRECTOR OF STUDENT SUPPORT SERVICES | \$95,275.00 |
| Support Staff | | |
| DOLBEARE, ANNETTE | PAYROLL/BENEFITS BOOKKEEPER | \$60,672.77< |
| FOGARTY, CAROL | EXECUTIVE ASSISTANT TO THE SUPERINTENDENT | \$68,907.00 |
| PELLECCHIA, RENE | ACCOUNTS PAYABLE/FEDERAL PROJECTS BOOKKEEPER | \$47,711.25< |
| RHEAULT, TERESE | CENTRAL OFFICE ADMINISTRATIVE ASSISTANT | \$47,711.25< |
| WHEELER, LYNN M | ADMINISTRATIVE ASSISTANT TO DIR. SSS | \$46,704.32< |
| | Hillsboro-Deering School District Employees | |
| Name | Position | Salary |
| District-Level Personnel | | j |
| BAILEY, JAMES C | DIRECTOR OF SCHOOL FACILITIES | \$73,951.00 |
| #BRIEN, DANA | TRUANCY/HOMELESS/FOSTER CARE LIAISON | \$55,000.00 |
| DUPONT, MICHELE | FOOD SERVICE DIRECTOR | \$55,036.03 |
| EK, ELIAS | MAINTENANCE TECHNICIAN | \$33,408.00< |
| GROVER, DAVID A | MAINTENANCE TECHNICIAN | \$43,221.60< |
| >GARCIA, HEATHER M | PROJECT AWARE MANAGER | \$25,200.00 |
| KNOPF, JENNIFER | ESOL INSTRUCTOR | \$14,000.62< |
| LaBIER, HEATHERANN R | NURSE - DISTRICT | \$1,800.00 |
| REDMOND, MICHAEL | PC/LAN ANALYST | \$67,212.72< |
| RICHARDSON, NEAL S | TECHNOLOGY DIRECTOR | \$102,801.21 |
| RICH INDOON, INEXE O | | ψ102,001.21 |
| Name | Hillsboro-Deering Elementary School Position | Salary |
| Administration | 1 05111011 | Salary |
| | LIDDED EL EL (EL EL ADA DODA LOTO A L | 400 404 80 |
| FURLONG DONNA M | UPPER ELEMENTARY PRINCIPAL | \$89,636,50 |
| FURLONG, DONNA M LALIBERTE, IENI M | UPPER ELEMENTARY PRINCIPAL LOWER ELEMENTARY PRINCIPAL | \$89,636.50 \$95,890.15 |
| LALIBERTE, JENI M | LOWER ELEMENTARY PRINCIPAL | \$95,890.15 |
| LALIBERTE, JENI M HYTNER, VERONICA M | | |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR | \$95,890.15 \$82,400.00 |
| LALIBERTE, JENI M HYTNER, VERONICA M | LOWER ELEMENTARY PRINCIPAL | \$95,890.15 |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL | \$95,890.15 \$82,400.00 \$22,022.04< |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D GORDON, LYNETTE J | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER COOK | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< \$19,23149< |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D GORDON, LYNETTE J PELLETIER, KATHY J | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER COOK FOOD SERVICE WORKER | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< \$19,23149< \$10,321.92< |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D GORDON, LYNETTE J PELLETIER, KATHY J PERRY, DARA A | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER COOK FOOD SERVICE WORKER | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< \$19,23149< \$10,321.92< |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D GORDON, LYNETTE J PELLETIER, KATHY J PERRY, DARA A Guidance Office | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER COOK FOOD SERVICE WORKER FOOD SERVICE WORKER | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< \$19,23149< \$10,321.92< \$4,398.12< |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D GORDON, LYNETTE J PELLETIER, KATHY J PERRY, DARA A Guidance Office JULIANO, CARA M | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER COOK FOOD SERVICE WORKER FOOD SERVICE WORKER SCHOOL COUNSELOR | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< \$19,23149< \$10,321.92< \$4,398.12< \$55,027.00 |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D GORDON, LYNETTE J PELLETIER, KATHY J PERRY, DARA A Guidance Office JULIANO, CARA M ROCKWELL, SHANNON M | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER COOK FOOD SERVICE WORKER FOOD SERVICE WORKER SCHOOL COUNSELOR | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< \$19,23149< \$10,321.92< \$4,398.12< \$55,027.00 |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D GORDON, LYNETTE J PELLETIER, KATHY J PERRY, DARA A Guidance Office JULIANO, CARA M ROCKWELL, SHANNON M Library Media Center | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER COOK FOOD SERVICE WORKER FOOD SERVICE WORKER SCHOOL COUNSELOR SCHOOL COUNSELOR | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< \$19,23149< \$10,321.92< \$4,398.12< \$55,027.00 \$60,129.00 |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D GORDON, LYNETTE J PELLETIER, KATHY J PERRY, DARA A Guidance Office JULIANO, CARA M ROCKWELL, SHANNON M Library Media Center JONES, MARGARET M | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER COOK FOOD SERVICE WORKER FOOD SERVICE WORKER SCHOOL COUNSELOR SCHOOL COUNSELOR | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< \$19,23149< \$10,321.92< \$4,398.12< \$55,027.00 \$60,129.00 |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D GORDON, LYNETTE J PELLETIER, KATHY J PERRY, DARA A Guidance Office JULIANO, CARA M ROCKWELL, SHANNON M Library Media Center JONES, MARGARET M Regular Education | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER COOK FOOD SERVICE WORKER FOOD SERVICE WORKER SCHOOL COUNSELOR SCHOOL COUNSELOR LIBRARY/MEDIA SPECIALIST | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< \$19,23149< \$10,321.92< \$4,398.12< \$55,027.00 \$60,129.00 |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D GORDON, LYNETTE J PELLETIER, KATHY J PERRY, DARA A Guidance Office JULIANO, CARA M ROCKWELL, SHANNON M Library Media Center JONES, MARGARET M Regular Education ADAMO, SHANNON M | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER COOK FOOD SERVICE WORKER FOOD SERVICE WORKER SCHOOL COUNSELOR SCHOOL COUNSELOR LIBRARY/MEDIA SPECIALIST GRADE 1 TEACHER | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< \$19,23149< \$10,321.92< \$4,398.12< \$55,027.00 \$60,129.00 \$77,019.00 |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D GORDON, LYNETTE J PELLETIER, KATHY J PERRY, DARA A Guidance Office JULIANO, CARA M ROCKWELL, SHANNON M Library Media Center JONES, MARGARET M Regular Education ADAMO, SHANNON M BRETT, ELIZABETH | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER COOK FOOD SERVICE WORKER FOOD SERVICE WORKER SCHOOL COUNSELOR SCHOOL COUNSELOR SCHOOL COUNSELOR LIBRARY/MEDIA SPECIALIST GRADE 1 TEACHER ART TEACHER | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< \$19,23149< \$10,321.92< \$4,398.12< \$55,027.00 \$60,129.00 \$77,019.00 |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D GORDON, LYNETTE J PELLETIER, KATHY J PERRY, DARA A Guidance Office JULIANO, CARA M ROCKWELL, SHANNON M Library Media Center JONES, MARGARET M Regular Education ADAMO, SHANNON M BRETT, ELIZABETH BROWN, FAYE | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER COOK FOOD SERVICE WORKER FOOD SERVICE WORKER SCHOOL COUNSELOR SCHOOL COUNSELOR SCHOOL COUNSELOR LIBRARY/MEDIA SPECIALIST GRADE 1 TEACHER ART TEACHER GRADE 3 TEACHER | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< \$19,23149< \$10,321.92< \$4,398.12< \$55,027.00 \$60,129.00 \$77,019.00 \$62,821.00 \$77,019.00 \$45,384.00 |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D GORDON, LYNETTE J PELLETIER, KATHY J PERRY, DARA A Guidance Office JULIANO, CARA M ROCKWELL, SHANNON M Library Media Center JONES, MARGARET M Regular Education ADAMO, SHANNON M BRETT, ELIZABETH BROWN, FAYE CARSON, TERRI L | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER COOK FOOD SERVICE WORKER FOOD SERVICE WORKER SCHOOL COUNSELOR SCHOOL COUNSELOR SCHOOL COUNSELOR LIBRARY/MEDIA SPECIALIST GRADE 1 TEACHER ART TEACHER GRADE 3 TEACHER KINDERGARTEN TEACHER | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< \$19,23149< \$10,321.92< \$4,398.12< \$55,027.00 \$60,129.00 \$77,019.00 \$67,270.90 \$62,821.00 \$77,019.00 \$45,384.00 \$68,170.00 |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D GORDON, LYNETTE J PELLETIER, KATHY J PERRY, DARA A Guidance Office JULIANO, CARA M ROCKWELL, SHANNON M Library Media Center JONES, MARGARET M Regular Education ADAMO, SHANNON M BRETT, ELIZABETH BROWN, FAYE CARSON, TERRI L COVER, JILL M | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER COOK FOOD SERVICE WORKER FOOD SERVICE WORKER SCHOOL COUNSELOR SCHOOL COUNSELOR LIBRARY/MEDIA SPECIALIST GRADE 1 TEACHER ART TEACHER GRADE 3 TEACHER KINDERGARTEN TEACHER GRADE 3 TEACHER | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< \$19,23149< \$10,321.92< \$4,398.12< \$55,027.00 \$60,129.00 \$77,019.00 \$77,019.00 \$45,384.00 \$68,170.00 \$68,170.00 |
| LALIBERTE, JENI M HYTNER, VERONICA M Clerical Support CHACOS, JENNIFER L LEMKAU, ALISON MORRILL, BRITTANY WILSON, CATHLEEN Health Office McLAIN, BROOKE L DEAN, EMILY Food Service AUCOIN, LISA CARD, ROBIN D GORDON, LYNETTE J PELLETIER, KATHY J PERRY, DARA A Guidance Office JULIANO, CARA M ROCKWELL, SHANNON M Library Media Center JONES, MARGARET M Regular Education ADAMO, SHANNON M BRETT, ELIZABETH BROWN, FAYE CARSON, TERRI L COVER, JILL M COVER, MARGARET I | LOWER ELEMENTARY PRINCIPAL STUDENT SUPPORT COORDINATOR OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL OFFICE PARA PROFESSIONAL SPECIAL ED OFFICE PARAPROFESSIONAL SECRETARY NURSE LICENSED NURSE ASSISTANT FOOD SERVICE WORKER CASHIER COOK FOOD SERVICE WORKER FOOD SERVICE WORKER SCHOOL COUNSELOR SCHOOL COUNSELOR SCHOOL COUNSELOR LIBRARY/MEDIA SPECIALIST GRADE 1 TEACHER ART TEACHER GRADE 3 TEACHER KINDERGARTEN TEACHER GRADE 3 TEACHER GRADE 3 TEACHER GRADE 3 TEACHER GRADE 3 TEACHER | \$95,890.15 \$82,400.00 \$22,022.04< \$29,881.92< \$18,434.52< \$43,868.88< \$73,951.00 \$13,664.40< \$7,270.88< \$27,672.96< \$19,23149< \$10,321.92< \$4,398.12< \$55,027.00 \$60,129.00 \$77,019.00 \$62,821.00 \$77,019.00 \$45,384.00 \$68,170.00 \$68,170.00 \$65,705.00 |

| | Hillsboro-Deering Elementary School | |
|------------------------------------|---|-----------------------------|
| Name | Position | Salary |
| Regular Education | | |
| GILLETT, KAITLYN | GRADE 5 TEACHER | \$53,424.00 |
| GRUPP, ZACHARY R | GRADE 5 TEACHER | \$45,384.00 |
| HALEY, CHRISTINE L | MUSIC TEACHER | \$73,951.00 |
| HENRY, MEGHAN | GRADE 4 TEACHER | \$46,745.00 |
| HINES, DIANE L | GRADE 3 TEACHER | \$77,019.00 |
| HOLDREDGE, ELIZABETH A | GRADE 1 TEACHER | \$62,821.00 |
| KIMBALL, ALANA JT | GRADE 2 TEACHER | \$73,951.00 |
| LAMBERT, VERONIQUE | GRADE 2 TEACHER | \$68,170.00 |
| McDERMOTT, KELLY C | GRADE 2 TEACHER | \$68,170.00 |
| McLAY, VIRGINIA E | KINDERGARTEN TEACHER | \$68,170.00 |
| MILLER, DIANE M | KINDERGARTEN TEACHER | \$68,170.00 |
| MURDOUGH, HANNAH M | KINDERGARTEN TEACHER | \$45,384.00 |
| NEAL, DEANNA | LONG-TERM SUBSTITUTE GRADE 5 TEACHER | \$30,335.22 |
| SAVOY, STEPHANIE | GRADE 5 TEACHER | \$77,019.00 |
| SILVERSTEIN, MICHAEL S | PHYSICAL EDUCATION TEACHER | \$73,951.00 |
| SMITH, KELLEY | GRADE 4 TEACHER | \$68,170.00 |
| WARD-HILL, ELLEN | GRADE 4 TEACHER | \$68,170.00 |
| WHIPPS, LISA A | KINDERGARTEN TEACHER | \$69,706.00 |
| WOODARD, REBECCA G | GRADE 4 TEACHER | \$46,745.00 |
| Special Education | TE A CUEDODE CLAL EDUCATION | ф.сд. 0 00 , 00 |
| BAGTAZ, REBECCA | TEACHERSPECIAL EDUCATION | \$61,933.00 |
| BOUCHER, SHANNON L | SPECIAL EDUCATION PARAEDUCATOR | \$19,718.40< |
| #~BOWLEY, SARAH A | PRESCHOOL TEACHER | \$45,384.00 |
| BUCK, ELISABETH J | TEACHER SPECIAL EDUCATION | \$68,170.00 |
| BURNHAM, APRIL L | SPECIAL EDUCATION PARAEDUCATOR | \$8,328.96< |
| ~CHICKERING, ROBYN J | SPECIAL EDUCATION PARAEDUCATOR | \$22,850.88< |
| COTE, AMY M | SPECIAL EDUCATION PARAEDUCATOR | \$20,916.48< |
| CROTTO, AMY L | SPECIAL EDUCATION PARAEDUCATOR | \$22,189.44< |
| CROWLEY, JEAN E | SPECIAL EDUCATION PARAEDUCATOR | \$22,850.88< |
| DAHOOD, AND L | SPECIAL EDUCATION PARAEDUCATOR | \$22,850.88< |
| EDWARDS, AMY J | SPECIAL EDUCATION PARAEDUCATOR | \$21,652.67< |
| GOULD, KRYSTLE M | TEACHER SPECIAL EDUCATION TEACHER SPECIAL EDUCATION | \$60,992.00 |
| JOHANSEN, MARY H JOYCE, JANET M | SPECIAL EDUCATION PARAEDUCATOR | \$73,951.00 \$21,093.12< |
| KINGSBURY, SUSAN E | SPECIAL EDUCATION PARAEDUCATOR | \$22,850.88< |
| KOZLOWSKI, PAMELA J | SPECIAL EDUCATION PARAEDUCATOR | \$18,570.242< |
| LEE, BONNIE-JEAN M | SPECIAL EDUCATION PARAEDUCATOR | \$14,826.24< |
| ~LISCHKE, CAROLYN Y | SPECIAL EDUCATION PARAEDUCATOR | \$22,850.88< |
| MALONE, ANN F | TEACHER SPECIAL EDUCATION | \$68,170.00 |
| McCLURE, JILL A | SPECIAL EDUCATION PARAEDUCATOR | \$15,168.00< |
| MELLEN, PAMELA J | SPECIAL EDUCATION PARAEDUCATOR | \$22,850.88< |
| ~MONTANEZ, MELISSA A | TEACHER SPECIAL EDUCATION | \$49,592.00 |
| ~#PARENTEAU, DANIELLE B | PRESCHOOL TEACHER | \$61,933.00 |
| POTTER, DANIELLE M | SPECIAL EDUCATION PARAEDUCATOR | \$16,174.08 |
| SAVOY, MONIQUE M | SPECIAL EDUCATION PARAEDUCATOR | \$20,304.96< |
| SCOTT, JEAN M | SPECIAL EDUCATION PARAEDUCATOR | \$22,850.88< |
| SMEAD, KRYSTAL | SPECIAL EDUCATION PARAEDUCATOR | \$16,174.08 |
| STAFFORD, ABBEY J | SPECIAL EDUCATION PARAEDUCATOR | \$16,174.08 |
| WALSH, KARINA R | SPECIAL EDUCATION PARAEDUCATOR | \$16,174.08 |
| WECHSLER, KATHLEEN | TEACHER SPECIAL EDUCATION | \$77,019.00 |
| ~WHITMAN, TONIA L | TEACHER SPECIAL EDUCATION | \$55,027.00 |
| WHITTEN, KIMBERLY R | SPECIAL EDUCATION PARAEDUCATOR | \$20,304.96< |
| WILLETT, MEAGAN L | SPECIAL EDUCATION TEACHER | \$73,951.00 |
| | | |

[#] Funded by Title 1 Part A federal grant

>Funded by Project AWARE grant

 $[\]sim$ Funded by IDEA/Preschool federal grant

<Amount paid at an hourly rate for a set number of hours/week</p>

| | Hillsboro-Deering Elementary School | |
|-------------------------|-------------------------------------|--------------|
| Name | Position | Salary |
| Student Support | | |
| BELOUIN, JENNIFER E | CAFETERIA/RECESS MONITOR | \$9,146.67 < |
| BROCKEL-HIBBARD, AMANDA | CAFETERIA/RECESS MONITOR | \$7,222.02< |
| #EATON, GAIL M | TITLE I TUTOR | \$12,438.40< |
| GRIFFIN, KATIE | MATH SPECIALIST | \$73,951.00 |
| HARTNESS, ANDEE | CAFETERIA/RECESS MONITOR | \$7,222.02< |
| HERRICK, DAGMAR S | READING SPECIALIST | \$77,019.00 |
| #McQUILKIN, PAUL R | TITLE I MATH TUTOR | \$21,240.96 |
| #RALPH, KAREN M | TITLE I PROGRAM COORDINATOR | \$18,625.00 |
| Related Services | | |
| BURNHAM, APRIL L | SPEECH/LANGUAGE ASSISTANT | \$16,800.00 |
| DECKER, REBECCA S | SPEECH/LANGUAGE ASSISTANT | \$33,946.77 |
| HIGHSTROM, AMY J | SPEECH/LANGUAGE PATHOLOGIST | \$80,258.15 |
| PARENTEAU, ALICIA A | SPEECH/LANGUAGE ASSISTANT | \$33,946.77 |
| PINKHAM, EMILY A | SPEECH/LANGUAGE PATHOLOGIST | \$68,000.00 |
| RHEAULT, JENNA M | OCCUPATIONAL THERAPIST | \$56,650.00 |
| LICHT, ELIZABETH S | BEHAVIOR INTERVENTIOIST | \$64,927.08 |
| RODRIGUEZ, HOLLY | PSYCHOLOGIST | \$60,000.00 |
| ROMANO, STACEY ANN | OCCUPATIONAL THERAPIST | \$72,000.00 |

[#] Funded by Title 1 Part A federal grant

>Funded by Project AWARE grant

<Amount paid at an hourly rate for a set number of hours/week</p>

The Hillsboro-Deering School District employs a number of Substitute Teachers who work as needed and receive a daily rate of pay.



Middle School DECA display new t-shirts



High School student's in Nick's big chair.

[~] Funded by IDEA/Preschool federal grant

| | Hillsboro-Deering Middle Sch | nool |
|---|--|------------------------------|
| Name | Position | Salary |
| Administration | | |
| PARSILS, JUSTIN C | ASSISTANT PRINCIPAL | \$80,000.00 |
| PETERSON, MARC | PRINCIPAL | \$103,725.35 |
| O'ROURKE, DOROTHY | SPEC ED COORDINATOR | \$86,090.27 |
| BAGTAZ, MICHAEL D | ATHLETIC DIRECTOR | \$1,000.00 |
| Clerical Support | | |
| BELIDA, SUSAN | SECRETARY | \$43,868.88< |
| HAIGH, MARION D | SPECIAL ED OFFICE PARAPROFESSIONAL | \$24,041.03< |
| LANE, AMBER L | OFFICE PARA PROFESSIONAL | \$13,794.84< |
| Food Service | | |
| GOULD, MELISSA A | COOK | \$17,660.16< |
| MACKEY, LEE-ANNE M | FOOD SERVICE WORKER | \$14,814.72< |
| POUTRE, LORRAINE | CASHIER | \$21,850.88< |
| Health Office | | |
| GAMACHE, SHARON | NURSE | \$59,215.00 |
| Guidance Office | | |
| BAGTAZ, MICHAEL D | SCHOOL COUNSELOR | \$56,677.00 |
| Library Media Center | | |
| BEAROR, SUSAN M | LIBRARY/MEDIA SPECIALIST | \$73,951.00 |
| Regular Education | | |
| BROWN, SAMUEL N | SCIENCE TEACHER - GR 8 | \$61,933.00 |
| BUTTON, SARAH J | MATH TEACHER - GR 8 | \$69,706.00 |
| CHAPIN, RICHARD C III | SCIENCE TEACHER - GR 7 | \$68,170.00 |
| CONWAY, ALEXANDER S | MATH TEACHER - GR 6 | \$48,147.00 |
| CONWAY, SARAH E | MATH TEACHER - GR 7 | \$49,592.00 |
| DREW, JOCELYNN M | ART TEACHER | \$68,170.00 |
| EGO, TARA L | ENGLISH/LA TEACHER - GR 7 | \$56,677.00 |
| ELLIS, NICHOLAS G | WRITING TEACHER - GR 6 | \$55,027.00 |
| GOODWIN, HALEY J | SOCIAL STUDIES TEACHER - GR 6 | \$45,384.00 |
| LAMOTHE, STEPHANIE L | ENGLISH/LA TEACHER - GR 8 | \$70,483.00 |
| LEFKO, GREGORY A | WRITING TEACHER - GR 7 | \$46,745.00 |
| MALLINGER, COURTNEY | HEALTH TEACHER | \$54,190.00 |
| MARTIN, STEPHANI L | SCIENCE TEACHER - GR 6 | \$73,951.00 |
| MERRY, MARLEY | PHYSICAL EDUCATION TEACHER | \$62,821.00 |
| METRIC, CRYSTAL A | MUSIC TEACHER | \$45,384.00 |
| MOULTROUP, MELISSA | ENGLISH/LA TEACHER - GR 6 | \$69,706.00 |
| ROBBINS, MELISSA B | SOCIAL STUDIES TEACHER - GR 8 | \$77,019.00 |
| SILVERMAN, MITCHELL A | STEM TEACHER | \$77,019.00 |
| YOUNG, JONATHAN A | SOCIAL STUDIES TEACHER - GR 7 | \$56,677.00 |
| Special Education | CDE CLASS DE L'OLONG D | A 1 = 00 1 00 |
| BEAUDREAU, CAROLINE R | SPECIAL EDUCATION TEACHER | \$45,384.00 |
| BELL, TARA L | SPECIAL EDUCATION TEACHER | \$71,797.00 |
| ~CARTER, MARY-ROSE | SPECIAL EDUCATION PARAEDUCATOR | \$22,850.88< |
| CONLEY, AMANDA | SPECIAL EDUCATION TEACHER | \$56,677.00 |
| DAKOWICZ, DIANNE W | SPECIAL EDUCATION PARAEDUCATOR | \$19,718.40< |
| GOONAN, EMILY J | SPECIAL EDUCATION TEACHER | \$20,304.96< |
| GRANGER, JESSICA A | SPECIAL EDUCATION TEACHER | \$69,706.00 \$18,046.08< |
| LIQUORI, CHRISTA M McEADDEN, AMANDA P | SPECIAL EDUCATION PARAEDUCATOR | \$18,046.08< \$18,046.08< |
| McFADDEN, AMANDA P PERSECHINO, REBECCA L | SPECIAL EDUCATION PARAEDUCATOR SPECIAL EDUCATION PARAEDUCATOR | \$18,046.08< \$19,718,40< |
| TASKER, ELIZA | SPECIAL EDUCATION PARAEDUCATOR SPECIAL EDUCATION TEACHER | \$19,718.40< \$58,278.00 |
| • | | \$58,378.00 \$22,850.88< |
| WIGHTMAN, JODI L | SPECIAL EDUCATION PARAEDUCATOR | \$22,850.88< |
| Related Services | INITEDDDETOD/TUTOD | #20 000 00 |
| BEAULIEU, BRITTANY N | INTERPRETOR/TUTOR | \$39,900.00 |
| BOND-ISHAK, DANIELLE A | SPEECH/LANGUAGE PATHOLOGIST | \$82,275.87 |
| GARCIA, HEATHER M | PSYCHOLOGIST OCCUPATIONAL THERADIST | \$78,500,.00 |
| SEVERINO, JILL M | OCCUPATIONAL THERAPIST | \$79,428.52 |

| | Hillsboro-Deering High School | |
|--|---|-----------------------------|
| Name | Position | Salary |
| Administration | | |
| CARSON, TIMOTHY G | ALT PROGRAM DIRECTOR | \$89,869.83 |
| CLANCY, JOY M | ASSISTANT PRINCIPAL | \$87,354.51 |
| MUZZY, MELISSA J | SPECIAL ED COORDINATOR PRINCIPAL | \$84,872.00 |
| O'ROURKE, JAMES E Clerical Support | FRINCIFAL | \$119,439.90 |
| D'ERRICO, KELLY C | SECRETARY TO THE PRINCIPAL | \$43,868.88< |
| GIRARD, KIMBERLY A | OFFICE PARA PROFESSIONAL | \$28,014.30< |
| HAIGH, MARION D | SPECIAL ED OFFICE PARAPROFESSIONAL | shared w/MS |
| MADDOX, LINDA | ALT PROGRAM OFFICE PARAPROFESSIONAL | \$9,909.31< |
| Food Service | | |
| DARNER, NEENA M | FOOD SERVICE WORKER | \$8,334.72< |
| GRASSO, CARLEEN A | COOK | \$18,201.60< |
| INGALLS, JENNIFER A | FOOD SERVICE WORKER | \$19,560.00< |
| SMITH, CAROL A | CASHIER | \$14,403.84< |
| Health Office | | *** |
| LaBIER, HEATHERANN R | NURSE | \$73,951.00 |
| Guidance Office | CCHOOL COLINICELOR | фД1 ДОД OO |
| BOUCHER, MICHAEL G CASHORALI, KATELYN E | SCHOOL COUNSELOR SCHOOL to CAREER COUNSELOR | \$71,797.00 |
| KALLANDER, PATRICIA E | GUIDANCE SECRETARY | \$64,502.00 \$43,868.88< |
| LANGILLE, ALICIA A | SCHOOL COUNSELOR | \$71,797.00 |
| Library Media Center | CENTED COCHEEN | <i>\$.17.51.</i> 60 |
| BLASCHIK, JENNIFER J | LIBRARY/MEDIA SPECIALIST | \$70,483.00 |
| Regular Education | | |
| BELISLE, MICHAEL C | MATH TEACHER | \$62,821.00 |
| BRAMLEY, JOHN T | MATH/ENGINEERING TEACHER | \$77,019.00 |
| CHAGNON, SHANNON B | FOREIGN LANGUAGE TEACHER | \$65,705.00 |
| CLARK, CLARICE | MATH/ENGINEERING TEACHER | \$77,019.00 |
| COUSENS, STEPHEN F | ENGLISH TEACHER - ALT HS | \$77,019.00 |
| DENSLOW, NOAH B | SOCIAL STUDIES TEACHER | \$62,821.00 |
| GASPERINI, ALEXANDRIA E | SCIENCE TEACHER | \$55,027.00 |
| GEHRIG, NATALIE E | ART TEACHER | \$73,951.00 |
| GILLETT, JOSEPH M | PHYSICAL EDUCATION TEACHER | \$46,745.00 |
| HAYNES, LAURIE J | MATH TEACHER | \$73,951.00 |
| IRWIN, JESSAMYN C | ENGLISH TEACHER | \$73,951.00 |
| KNAPP, MARILYN A | TEACHER MATH | \$70,483.00 |
| KNOPF, WILLIAM K | CHEMISTRY/PHYSICAL SCIENCE TEACHER | \$77,019.00 |
| LaROCHE, NICOLE E | HEALTH TEACHER | \$65,705.00 |
| LUHTJARV, KARLA | SOCIAL STUDIES TEACHER - ALT HS | \$67,676.00 |
| LUHTJARV, RICHARD A | SOCIAL STUDIES TEACHER | \$77,019.00 |
| MACCABE, JAMES E | SOCIAL STUDIES TEACHER | \$53,424.00 |
| McGINN, BRIAN C | SCIENCE TEACHER | \$77,019.00 |
| McHUGH, ABIGAIL A | FOREIGN LANGUAGE TEACHER | \$60,129.00 |
| METRIC, ROBERT A | SCIENCE TEACHER | \$63,791.00 |
| PAQUETTE, SARA L | ENGLISH TEACHER | \$77,019.00 |
| PAYEUR, MARC R | BUSINESS & MARKETING TEACHER | \$77,019.00 |
| PERRIN, JOCELYN M | MATH TEACHER | \$68,170.00 |
| PRENTISS, MICHELLE E | ENGLISH TEACHER | \$77,019.00 |
| ROTH-RITCHIE, JACOB | ENGLISH TEACHER | \$71,797.00 |
| THOMPSON, JERAMY | SOCIAL STUDIES TEACHER | \$62,821.00 |
| WAY, JONATHAN D | MUSIC TEACHER | \$45,384.00 |
| WEBSTER, CATHERINE R | ART TEACHER | \$60,129.00 |
| WOOD, JAY C | PHYSICAL EDUCATION TEACHER/ATHLETIC DIR | \$81,559.72 |
| 11000, jiii C | THIS CALL DOCATION TEACHERATHERIC DIN | ψ01,339.72 |

| | Hillsboro-Deering High School | |
|---------------------------|--|---------------|
| Name | Position | Salary |
| Special Education | | |
| ANCTIL, WANDA J | SPECIAL EDUCATION PARAEDUCATOR | \$22,850.88 < |
| DICK, DAVE P | SPECIAL EDUCATION PARAEDUCATOR | \$22,850.88 < |
| DINSMORE, KELLY A | SPECIAL EDUCATION TEACHER | \$73,951.00 |
| DOHERTY, JENNIFER | SPECIAL EDUCATION PARAEDUCATOR | \$22,850.88 < |
| FORRESTER IV, DANIEL W | SPECIAL EDUCATION TEACHER | \$53,424.00 |
| LEARN, KELLY B | SPECIAL EDUCATION PARAEDUCATOR | \$22,850.88 < |
| SAVOY, MAKAYLA M | SPECIAL EDUCATION PARAEDUCATOR | \$17,521.92< |
| STUMPFOL, LORI A | SPECIAL EDUCATION TEACHER | \$77,019.00 |
| WARREN, STACEY M | SPECIAL EDUCATION PARAEDUCATOR | \$20,916.48 < |
| WILLIAMS, KELLEY L | SPECIAL EDUCATION TEACHER | \$71,797.00 |
| WILSON, JEFFERY J | SPECIAL EDUCATION PARAEDUCATOR | \$19,718.40< |
| Related Services | | |
| >BALDWIN-DeCEW, KRISTIE M | SOCIAL-EMOTIONAL (SEL) INTERVENTIONIST | \$62,000.00 |
| BOND-ISHAK, DANIELLE A | SPEECH/LANGUAGE PATHOLOGIST | shared w/MS |
| GARCIA, HEATHER M | PSYCHOLOGIST | shared w/MS |
| SEVERINO, JILL M | OCCUPATIONAL THERAPIST | shared w/MS |

[#] Funded by Title 1 Part A federal grant

The Hillsboro-Deering School District employs a number of Substitute Teachers who work as needed and receive a daily rate of pay.



Class of 2021 Wall at Hillsboro-Deering High School.

[~] Funded by IDEA/Preschool federal grant

>Funded by Project AWARE grant

<Amount paid at an hourly rate for a set number of hours/week</p>

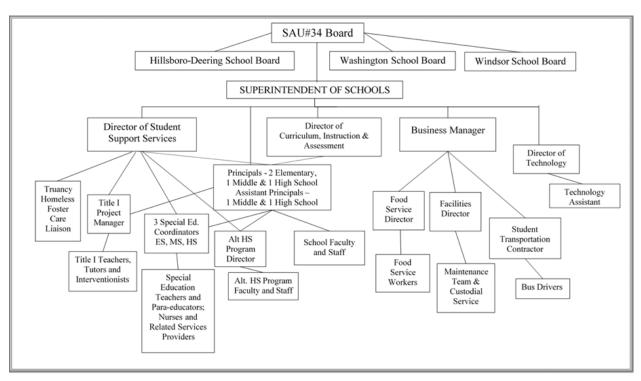
Profile of the School District

Hillsboro-Deering Cooperative School District was established in 1954 by an act of the State Legislature. In 1967 the Hillsboro-Deering Cooperative established Articles of Agreement. The area served includes the towns of Hillsboro and Deering comprising 100 square miles of land in Hillsborough County, New Hampshire. The two towns are mainly residential and rural.

The District is also part of School Administrative Unit (SAU) #34 comprising the Hillsboro-Deering Cooperative, Washington and Windsor School Districts. Under the SAU agreement, the three school districts share the costs and governance of a central administrative office, which currently includes the Superintendent, Business Manager, Director of Student Support Services and Director of Curriculum, Instruction and Assessment and their support staff.

Hillsboro-Deering is one of 288 school districts in New Hampshire operating 481 schools and serving almost 175,000 students. The District provides a program of public education from the integrated preschool program through grade 12. Students with individual education plans may attend until they graduate or reach the age of 21. The total student population is approximately 1,040 with approximately 961 of those students residing in Hillsboro and Deering.

School District Organization



Enrollment 2021-2022 School Year

as of October 1, 2021

| Hillsboro-Deering Elementary School | | | | | | |
|-------------------------------------|---|-----|-----|-----|-----|-----|
| PreSch | K | Gr1 | Gr2 | Gr3 | Gr4 | Gr5 |
| 28 65 58 67 70 61 71 | | | | | | |
| TOTAL - 420 | | | | | | |

| Hillsboro-Deering Middle School | | | | | |
|---------------------------------|-----|-----|--|--|--|
| Gr6 | Gr7 | Gr8 | | | |
| 77 | 85 | 90 | | | |
| TOTAL-252 | | | | | |

| Hillsboro-Deering High School | | | | | | |
|-------------------------------|----------------|--|--|--|--|--|
| Gr9 | Gr10 Gr11 Gr12 | | | | | |
| 122 108 75 6 | | | | | | |
| TOTAL - 368 | | | | | | |

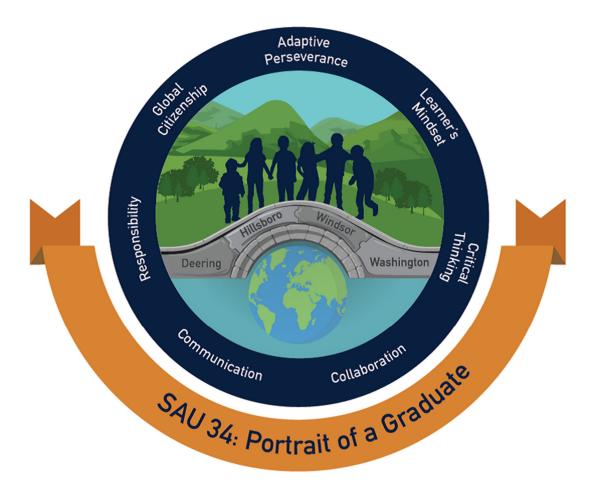
Hillsboro-Deering School Board Mission Statement

The mission of the Hillsboro-Deering School Board is to articulate and develop the educational goals of the community and to allocate community resources effectively and responsibly. It strives to create with educational professionals a dynamic learning environment in which <u>all</u> students are inspired to realize their individual potential, learn critical academic skills, develop intellectual curiosity and moral courage, and prepare to be active citizens.

Hillsboro-Deering School Board Goals

- 1. Foster strong relationships and build partnerships with the community to promote engagement and support for the school district's students, programs, budgets, and initiatives.
- 2. Ensure efficient fiscal management to achieve the goals of the educational plans of the district.
- **3.** Support professional development that aligns curriculum with state standards, advances best instructional practices and broadens the district assessment repertoire to improve student achievement.
- **4.** Advocate raising the level of literacy, critical thinking, problem solving, cooperative learning and overall academics for all students, and determine how to best assess student progress.

School District Vision and Portrait of the Graduate



School District Mission

In partnership with our communities and families, SAU 34 empowers all students to grow in safe and caring learning environments that inspire creativity, curiosity, and connection.

Introduction to the Annual Strategic Plan Report

The 2020-2021 academic year was unlike any other. After a nationwide pivot to full remote learning during the spring of 2020, our return to school in the fall implemented a combination of in-person, hybrid, and remote learning models. All members of the school community had to adapt to unexpected conditions, teaching and learning in unprecedented ways, using synchronous and asynchronous methods, while also being challenged to establish and maintain connections among students, families, and colleagues. Students, staff, and families were exhausted physically and emotionally during the 2020-2021 school year, but exhibited both persistence and resilience as they pushed forward and found the drive to make the school year successful in a very challenging time.

Strategic Planning is an essential foundation for progress, it ensures that our purpose is aligned to our vision and provides a clear plan for making that vision a reality. The SAU 34 Strategic Plan was adopted in the Spring of 2020 and lays out goals and objectives for the next five years. The SAU 34 Strategic Plan identifies three priority areas: Culture, Learning Environment, and Student Success. The goals and objectives for each Priority Area create a road map for the district to follow. This road map is used to identify and prioritize tasks and allocate resources.

Using the Strategic Plan as a framework, the following report outlines the work done in each of the three priorities areas during the 2020-2021 school year and identifies the intended next steps toward meeting the plans goals and objectives by the end of the 2024-2025 school year. The 2020-2021 school year did not unfold the way we envisioned as we developed the strategic plan, but the plan provided us with the guidance we needed to persist in moving forward.

We deeply appreciate the involvement of the entire school community as we continue to make progress and strengthen our schools so that our students are fully prepared to grow, develop, and discover their path.



STRATEGIC PLAN REPORT Progress, Challenges and Plans for Each Priority Area

Priority Area - Culture

Staff and students thrive in positive learning and work environments where they feel physically, psychologically, and emotionally safe and connected; supported; reasonably autonomous; and driven by a strong sense of purpose and meaning.

<u>Goal:</u> SAU 34 will develop and maintain a welcoming environment that supports the tenets of the Portrait of a Graduate, ensuring students, staff and families feel valued, safe and supported to foster a responsive and high achieving culture.

<u>Objective 1:</u> SAU will foster an empathetic culture that respects and values all individuals and focuses on a culture of continuous improvement based on the Portrait of a Graduate tenets.

<u>Objective 2:</u> SAU 34 will genuinely engage all stakeholders in a collaborative culture of learning and continuous improvement.

<u>Objective 3:</u> SAU will promote a culture of health and wellness for all members of the school community

<u>Objective 4:</u> SAU will research and implement practices and identify resources that promote positive student behavior.

<u>Objective 5:</u> SAU 34 will develop and implement an embedded professional development program that will include strategies and supports for fostering a positive and empathetic culture that prioritizes relationship building, responsiveness and continuous improvement by June 2022.

<u>District Wide</u> the goal is to develop and maintain a welcoming environment that supports the tenets of the Portrait of a Graduate, ensuring students, staff, and families feel valued, safe, and supported to foster a responsive and high achieving culture. This is the core of what we believe.

Supported by the Project AWARE grant, we expanded our Mental Health and Wellness Teams and the work that they do to support all members of our school community. The Mental Health Team participated in training with trauma informed specialist Dr. Cassie Yackley. This training was also available to all members of the SAU 34 Re-Entry Planning Team. The training, in conjunction with other professional development, served as the springboard for creating and promoting on-line wellness resources, the reorganization and advertisement of online crisis supports, and the development of multiple ways, both virtual and in-person, for students to connect with school counselors and support staff throughout the school year.

The School Nursing Team was an essential component of the district's re-opening and pandemic response plan. The school nursing team actively collaborated with the New Hampshire Department of Public Health Services and the building administrative teams to implement the health and safety protocols recommended by the New Hampshire Department of Health and Human Services and the Centers for Disease Control, as outlined in the districts re-entry and pandemic response plans. The School Nursing Team, in collaboration with the administration in each building, spent significant time and effort on contact tracing, communicating with families and public health officials, and supporting

the implementation of health screening protocols and pandemic mitigation measures. The team also continued to participate in and develop programs to promote the overall health and safety of students, school personnel, and families. These programs included: onsite sports physicals, staff wellness challenges, vaccine clinics, and onsite CPR/AED and first aid training. The team continued to partner with community organizations such as the Lion's Club, Moose Club, and Knights of Columbus to organize "coats for kids", free on-site physicals, eye exams and glasses.

Kid Adventures Before and After School Program is instrumental in supporting families and students. While the pandemic limited the services the program was able to offer during the 2020-2021 school year, 114 students participated in Kid Adventures Before/Afterschool and 112 attended summer programs. Built on the program's strong school-family-community partnerships, the summer program collaborated with Hillsboro's Fuller Public Library to provide Summer "Camp in a Box" from June-August for children ages 0-grade 8. In August of 2020, the program was able to offer three weeks of inperson camp, with a strategic focus on providing elementary school students access to the program, especially those with high social/emotional needs and anxiety related to the return to school. After 15 years of eligibility for funding through a 21st Century Community Learning Center Grant (21st CCLC), the 2020-21 school year was the final year for Kid Adventures to receive funding from this source. In order for this necessary program to continue, it actively began the process for becoming a 501 (c)(3), non profit organization.

Through reflective practice and guided by objectives of the strategic plan, the district leadership team recommitted to a focus on creating a quality, high performing, and personally rewarding culture for the district and in each individual school. SAU 34 continued to develop community outreach and expand those efforts so that the greater community has an accurate picture of the tremendous work that is happening all across the district. The district researched available tools and piloted a school culture and climate survey for all stakeholders. This provided data on community engagement and parent participation and the results were reviewed at both the district and individual school levels. The cultural focus of our work is to center the health and wellness of each member of the school community and provide support for physically, mentally, and emotionally healthy and balanced living.



Hillsboro-Deering Elementary School campus clean-up.

<u>Hillsboro-Deering Elementary School</u> emphasizes the essential nature of the connection between the school and families. H-DES utilizes a bi-monthly family newsletter to share information about the school goals, events, opportunities, and academic programming. They also regularly post highlights and celebrations to the school Facebook page and Twitter hashtag, #HDESPride. The Title I Family Education and Activity Nights (FEAN) have long been a cornerstone of the H-DES family engagement efforts. Due to the pandemic, the number of activities offered were limited, but the school was able to host a virtual parent information meeting on the important topic of understanding the impact of traumatic events on the brain and a student's ability to regulate emotions.

One of the Priority Goals established in the H-DES Comprehensive School Improvement (CSI) Plan states that by June of 2022, H-DES will increase behavior support systems, practices, and instruction at the classroom and schoolwide levels, that encourage a focus on learning and self-regulation, address student social-emotional needs, and decrease classroom and school community disruptions by developing a consistent social-emotional support structure and a system to monitor behaviors and interventions. In conjunction with district Mental Health and Wellness teams and supported by both CSI and Project Aware funding, H-DES has a Behavioral Health Team and a Tier I Team as part of the Multi-Tiered Systems of Support for Behavior (MTSS-B) that have improved and aligned the school wide behavior system to focus on positive behavioral interventions and support. These teams support building positive school culture, and increasing the sense of community and belonging for every H-DES student.



Hillsboro-Deering Middle School 8th Grade Celebration

Hillsboro-Deering Middle School, recognizing the impact the hybrid instructional model and the cohort grouping of students could have on school culture, worked to continuously reexamine protocols and procedures to ensure mechanisms were in place to provide students and families with as much support as possible while they navigated the 2020-2021 school year. Each day began with a twenty minute advisory period, allowing students the opportunity to get organized and receive information of the day as well as engage in regular team building activities. Grade level teams maintained careful records of student attendance (both in-person and remote), academic progress, technology concerns, and overall student wellness. These records were reviewed during weekly meetings with the administrative team, school counselor, and school psychologist in order to plan activities, supports, and interventions. Each grade level team coordinated communication efforts with students and their families. Extra meetings via video conferencing were regularly arranged for students struggling with remote learning.

While many of the social and cultural activities that anchor the student experience at H-DMS were unavailable during the 2020-2021 school year, the staff worked tirelessly to provide as many opportunities as possible within the parameters of the health and safety protocols. H-DMS offered three seasons of sports, with soccer in the fall, basketball in the winter, and both baseball and softball in the spring. Rather than participate in the typical tri-county league H-DMS competed against schools within a 30 mile radius, following a reduced schedule. Fans were able to attend both fall and spring season games which were outdoors. The Turkey Trot was held in a hybrid cohorted format, Winter Carnival competitions were held by cohorted grade level the week before Winter Break, and the Eighth Grade celebration was recorded and live streamed to all students, families, and friends to watch. The year was topped off with the first ever Cele-Banquet and Parade to send off the Hillsboro-Deering High School Class of 2026 in style.

Hillsboro-Deering High School: There is no question that the hybrid and remote learning models during the 2020-2021 school year were incredibly difficult for all members of the H-DHS community. Students, families, and staff all had to adapt to many challenging circumstances, not least of which was the loss of social time that is so important for adolescent development. The consistent review and revision of practices and priorities throughout the year led H-DHS to identify this essential question: What values and actions will drive us toward making H-DHS the best school it can be for every student? Through an on-going and collaborative process, H-DHS is forging a commitment to a stable, professional culture that identifies connections and aspirations of all school community members, creates personal pathways for students, and builds social emotional learning capacity while utilizing universal design, Tier I supports, and restorative practices.

Although the necessary health and safety protocols and procedures in place required many changes to the typical calendar of events and activities, the staff and students at H-DHS were able to persist and engage in many culturally important opportunities. H-DHS student athletes were able to compete in all three seasons of interscholastic athletic competitions and the New Hampshire Interscholastic Athletic Association honored fourteen Hillsboro-Deering High School Senior Scholar Athletes and three Hillcat Three Sport Athletes, a remarkable achievement in normal circumstances, made even more impressive through the challenges of the 2020-2021 school year. The Hillsboro-Deering High School Chapter of the National Honor Society was able to maintain their activity involvement in community service and outreach through a number of projects including the on-campus recycling program. The annual spring induction of new members was a well attended and beautiful ceremony held outside. The H-DHS Yearbook "The Catalog" won the National Yearbook Program of Excellence Award for the 2021 edition with the theme "Unmasked." The end of the school year allowed the opportunity to hold a number of events outside to mark the achievements of the student body, including Prom 2021 under the tent, the Class of 2021 Parade supported by all of the local fire and police departments, and a beautiful commencement ceremony for the class of 2021.



Priority Area - Learning Environments

Few investments serve as such high-profile demonstrations of how we value the education of our students as the facilities we use. The facilities in which we spend our time together provide daily cues and clues that affect the learning and work cultures for students and staff, respectively.

<u>Goal:</u> SAU 34 will provide and maintain facilities that support a high quality, future focused, teaching and learning environment that allows multiple educational opportunities.

<u>District Wide</u> the goal is to provide and maintain facilities that support a high quality, future focused, teaching and learning environment that allows multiple educational opportunities. This is both the physical and virtual learning environment.

The primary focus during the summer of 2020 was to prepare the Hillsboro-Deering School District buildings for the return of students and staff. A tremendous amount of effort went into establishing the necessary health and safety protocols to mitigate pandemic risks. This included procuring the necessary sanitation and personal protective equipment supplies, as well as creating sanitizing and disinfecting protocols in alignment with EPA regulations and CDC and NH DHHS Guidance. The Heating, Ventilation and Air Conditioning (HVAC) building management systems were adjusted to increase the run time of units to flush air recirculation, while the air handling unit dampers were adjusted to allow for greater outside air flow and limit recirculation. Classrooms, cafeterias, and offices were reconfigured to comply with the requirements of physical distancing.

Over the past year and a half a number of infrastructure improvements occurred, including increasing the network bandwidth on the Hillsboro-Deering Campus, upgrading student and teacher devices, replacing outdated and obsolete equipment, and planning and beginning upgrades to air handling, hot water systems, and the general infrastructure of the buildings. Through the use of the additional federal grant money the timelines for many of these projects were accelerated. While sometimes at the mercy of supply chain issues and labor shortages that are part of pandemic life, the district is excited about the accomplishments and looking forward to upcoming projects such as the creation of outdoor learning spaces, upgrading furniture, completing the HVAC projects, and installing the touch screen displays throughout all learning spaces. The overwhelming majority of this work will be funded through federal grants.

Hillsboro-Deering Elementary School with the financial support and coordination of the H-DES Parent Teacher Organization, installed and opened a brand new, accessible playground. This addition is a wonderful asset to the school that will be enjoyed by the community for many years to come. Grant funding also provided for renovations to the nurse's office to accommodate a washer and dryer accessible to our families in transition. Air conditioning was installed in the Trapper Brown Wing, with upgrades to other areas of the building planned for the near future. Water bottle filling stations were installed throughout H-DES, allowing students access to potable water while maintaining the necessary protocols. H-DES began the systematic replacement of the outdated and underperforming overhead projectors with new interactive touch screen display units during the 2020-2021 school year. The remaining units were installed during the summer of 2021.

<u>Hillsboro-Deering Middle School</u> reconfigured their classroom spaces to utilize individual student desks, rather than the customary tables. The divider between the cafeteria and the gymnasium was removed to allow each middle school grade to spread out the recommended six or more feet apart while

having lunch. The middle school bell system was upgraded, allowing for safer, more reliable communication. All middle school courses utilized Google Classroom as a Learning Management System (LMS). This tool helped streamline communication between students, staff, and families.

<u>Hillsboro-Deering High School</u> reconfigured classroom spaces to ensure required physical distancing, in many instances classrooms were redesigned to utilize individual desks rather than tables or other flexible seating options. The high school began the year with students eating lunch in classrooms. When students returned to four days a week of in-person instruction in the spring, the gymnasium was reconfigured as a second cafeteria space to accommodate the necessary physical distancing for meal times. All high school courses utilized Google Classroom as a Learning Management System (LMS). This tool helped streamline communication between students, staff, and families.



Miss Cover's grade 3 class investigates mystery stories.

Priority Area - Student Success

Every student deserves an exceptional education—one grounded in purposes larger than themselves, regular and meaningful opportunities for self-determination, feedback about the increasing difference they are making in matters important to them, and growing relationships.

<u>Goal:</u> SAU 34 will provide high quality educational opportunities for all students that foster the acquisition of critical academic skills, embedding the tenets identified in the Portrait of a Graduate (adaptive perseverance, responsibility, learner's mindset, global citizenship, communication, critical thinking and collaboration), meeting the expectations for success in post-secondary education and the workplace.

<u>Objective 1:</u> SAU 34 will develop and implement curriculum frameworks that integrate all content standards including career and technical education with Portrait of a Graduate tenets throughout PreK-12 as evidenced by the development and completion of the same by 2025. <u>Objective 2:</u> SAU 34 will develop and implement an equitable and balanced assessment program that supports and informs instructional practices to ensure progress towards student proficiency of the integrated curriculum frameworks, by 2025.

<u>Objective 3:</u> SAU 34 will evaluate current programming and develop additional educational opportunities outside the traditional classroom setting.

<u>Objective 4:</u> Examine, develop and implement career and technical education experiences for all students, grades 6-12.

<u>Objective 5:</u> SAU 34 will develop and implement an embedded professional development program annually that will include instructional strategies and supports for delivering equitable access to the integrated curriculum frameworks informed by the balanced assessment program.

District Wide the goal is to provide high quality educational opportunities for all students that foster the acquisition of critical academic skills, embedding the tenets identified in the Portrait of a Graduate (adaptive perseverance, responsibility, learner's mindset, global citizenship, communication, critical thinking and collaboration), meeting the expectations for success in post-secondary education and the workplace. A huge element of student success is professional development programming. In alignment with the strategic plan, high quality, job-embedded professional development and learning opportunities are provided for all district staff. Utilizing lessons learned during the spring of 2020 and other on-line instructional experiences, a wide range of staff members from across the district prepared professional development videos for their colleagues. These videos highlighted effective instructional practices and demonstrated a range of digital instructional tools. This library of professional development videos was part of a week-long professional development program for all staff at the beginning of the school year. Additional resources and zoom presenters were mixed with building specific, in-person professional learning opportunities. Staff and administration from across the district participated in additional professional development opportunities throughout the course of the school year. This work is primarily funded through the careful use of federal grants.

Student assessment scores are a combined result of the established curriculum, instructional practices, and student engagement in learning. A thorough evaluation of our assessment data trends show there is no question that change is necessary, and guided by the strategic plan, that work moves forward. The type of progress our students deserve takes hard work and dedication, coupled with careful planning and consistent monitoring. The reality is that systemic success is a coordinated effort. At a minimum, student achievement across SAU 34 should be on par with their same age peers across the state, that is currently not the case. Student learning is a process, with each year building on the learning of the previous year. The success of twelfth grade students is clearly built on the foundation of skills developed in early learning. As we build toward systemic success, educators continue to identify areas of individual need for students and use building level strategies to implement targeted supports, in order to meet current students at their academic level and build the scaffolding they need to make growth. The district wide implementation of the iReady diagnostic for reading and math provides a consistent measure of student academic status, with embedded resources and strategies to support growth.

Over the course of the past year and a half the district introduced new resources ranging from on-line tools such as Pear Deck, an application used to make presentations interactive and engaging, to a new reading program at H-DES. Even in the midst of all of the chaos brought on by the pandemic, Hillsboro-Deering faculty and administration were able to design and bring to life new learning opportunities for students at all grade levels. Starting in the 2021-2022 school year, both the middle and high school have new courses that center on experiential and project based learning. A strategic plan aligned and goal focused team with representatives from every grade span is in the process of a multi-year project developing the PK-12 Curriculum Framework. This exciting work will create and implement a user

friendly, resource rich curriculum website that shows the progression of the Portrait of a Graduate PK-12.

Hillsboro-Deering Elementary School's Comprehensive School Improvement Plan (CSI) has two priority goals focused on student success. The first states by June 2022, H-DES Administrators will make performance expectations clear to staff and improve structures and opportunities for teachers to receive training, coaching, and feedback by effectively implementing the current evaluation plan. The second states by June 2022, H-DES will increase alignment of the curriculum, instruction, and assessment to standards to improve consistency of instructional rigor and academic expectations within and across classrooms and allow for teachers and support staff to develop expertise with innovative and engaging instructional practices across the curriculum by implementing a Professional Learning Community (PLC) that results in improved student learning.

H-DES staff and administration have engaged in a wide range of professional development opportunities including training on the Units of Study Reading program, the use of the Ready Math Classroom resources, and iReady diagnostics for both reading and math. Through the CSI process, H-DES has partnered with two educational consulting organizations, Demonstrated Success and West Ed. The cost of these consultants is fully covered by the CSI process and does not impact the district budget. The work of these consultants has focused on curriculum alignment, use of assessments and data to inform instruction, and instructional coaching. There have also been many targeted training opportunities including OGAP Mathematics Training, Distance Learning Seminars targeted to each grade level, training in the use of the Fountas & Pinnell Benchmark System, Responsive Classroom workshops, a multipart workshop series for case managers, Trauma Informed Instruction workshops, and many others. Utilizing this training, H-DES instructional staff and the administrative team have increased the use of reflective practices to improve instruction.

H-DES was able to offer before and after school tutoring for students during the 2020-2021 school year. Many students worked one-on-one with certified educators in the areas of reading, writing, and mathematics. Expanded individual and small group tutoring is a research supported intervention to support students and assist in closing gaps in student learning. H-DES continues to work on personalizing instruction for students during Response to Intervention (RtI) times, providing additional opportunities to both address learning gaps and provide enrichment opportunities.

Hillsboro-Deering Middle School staff and administration actively participated in a full week of professional development activities at the beginning of the school year, and many engaged in a variety of additional professional development opportunities throughout the year, ranging from content specific distance learning seminars to a multipart series on Trauma Informed practices to a course on teaching East Asian history and culture. During the spring, a great deal of planning and preparation was done to create new, hands-on, experiential learning opportunities for students. H-DMS is continuing to expand programming to provide interest based content aligned with the strategic plan and the Portrait of a Graduate.

The grade level teams at H-DMS share resources and support students in a systematic and collaborative process. The teams utilize data from the iReady diagnostics and other assessments to form flex groups and provide interventions targeted to individual students' needs. Each grade level met weekly with the schools administrative and mental health teams to coordinate efforts to support students. Individual virtual meetings were utilized to provide personalized support to students struggling with remote

learning.

Hillsboro-Deering High School staff were instrumental in the creation of the professional development video library available to all SAU 34 staff. Many members of the high school staff contributed their expertise to the creation of the videos and selection of tools utilized through the district. In addition to these collaborative professional development activities, H-DHS staff and administration pursued a range of professional development over the course of the year, including content specific distance learning seminars, Trauma Informed practices workshops, the NH Council for the Social Studies multipart webinar series, attendance at the American School Counselors Association virtual national conference. The pursuit of professional development informs teacher practice, providing students with richer educational opportunities.

During the 2020-2021 school year more than 50 students pursued school approved learning experiences outside the traditional classroom setting through the Extended Learning Opportunities (ELO) program. Students earned credit in a wide variety of areas including Welding, Podcast Production, Library Media Studies, Graphic Design, Beekeeping, Animation, and Auto Mechanics. H-DHS students also participated in virtual job fairs as well as local and national career panels on professions including healthcare, manufacturing, technology, and the trades. H-DHS DECA had a strong showing, even in a year of all virtual experiences, with 21 students qualifying for the international competition by winning at the state level and a student elected as a NH DECA State Officer. H-DHS continues to expand instructional programming to provide interest based programming aligned to the Portrait of a Graduate that will support students' ability to meet the expectations for success in post-secondary education and the workplace.

Respectfully Submitted,

Jim O'Rourke, Principal Hillsboro-Deering High School Marc Peterson, Principal Hillsboro-Deering Middle School

Jeni Laliberte, Lower Elementary Principal (PK-2) Donna Furlong, Upper Elementary Principal (3-5) Hillsboro-Deering Elementary School

Stacey Vazquez Jennifer L. Crawford

Director of Student Support Services Director of Curriculum, Instruction and Assessment

Mary A. Henry Patricia M. Parenteau
Business Manager Superintendent of Schools

Duncan-Jenkins Trust

A Charitable Trust Supporting Teachers and Students Of the Washington and Hillsboro-Deering School Districts

> PO Box 762 Henniker, N.H. 03242 (603)856-5600

Grant Committee:
Patricia Parenteau, Superintendent SAU #34
Jessica Morris, Hillsboro-Deering School Board
Linda Musmanno, Washington School Board
Jed Schwartz, Public Member
Grace Jager, Public Member
Douglas S. Hatfield, Trustee

2021 Report of the Trustee

I'm certainly disappointed to report that 2021 was a difficult year for the Duncan-Jenkins Trust. Although our investments did well so that we will have more funds available for 2022, we did not have the number of applications for use of the funds that we are used to and that we expected for 2021. Unfortunately, for a second year in a row, the Hillcat Summer Theater and the 8th grade trip to Washington, D.C. could not take place. Given the substantial funds that will be available for grants and scholarships in 2022, I certainly hope that the teachers and students will be able to overcome the challenges of COVID.

As I indicated, the investments performed well during 2021 and as a result we will have over \$300,000 available for scholarships in 2022. Although students have suffered in their work in 2021, I'm hopeful that the Trust's ability to give increased financial awards to them as they move into postgraduate work will provide encouragement - despite the difficulties of the past year.

During 2021, the Trust granted \$66,136 for Student Enrichment programs, \$248,500 for Scholarships, and \$60,243 for Teacher Enrichment programs and activities.

Again, I need to express my huge appreciation to the Committee members who worked on the scholar-ship and grant applications for 2021. The school districts of Washington and Hillsboro-Deering are significantly benefited by the dedication of these Grant Committee members. Let's all hope that 2022 will calm down and students will be able to benefit from both in-school and out-of-school enrichment programs, and that the teachers will have the opportunity to travel and take advantage of conferences, workshops, and other programs to enrich and enhance their contributions to the students and the district as a whole.

Respectfully submitted,

Douglas S. Hatfield, Trustee The Duncan-Jenkins Trust

Wanghe / Harfurd

Hillsboro-Deering Cooperative School District Deliberative Session Minutes JANUARY 30, 2021 HDHS Gymnasium

School District Moderator John Segedy opened the meeting at 9:15 am and made introductions: School Board members Herla Iadonisi, Richard Pelletier, Chris Bober, Chair Kathryn McGinn, Vice Chair Paul Plater, School District Clerk Joyce Bosse, Superintendent Patricia Parenteau, Legal Counsel Edward Kaplan, and Business Manager Mary Henry.

He then led the Pledge of Allegiance and a moment of silence for all those we've lost during the past year. He then explained the rules of the meeting and stressed that everyone should wear their masks and try to stay a safe distance from others.

ARTICLE 1. Election of Officers: To choose by nonpartisan ballot the following School District officials:

Two School Board Members At Large for three year terms

Rich Pelletier Heidi Welch

Jessica Morris Leon Stearns

Leon Stearns

One Moderator for a one year term John Segedy

ARTICLE 2. Set Salaries of School Board, Agents/Officers

Shall the Hillsboro-Deering School District set the salaries of the School Board and compensation of any other officers or agents of the District as printed in the 2021-2022 Budget?

School Board Chair \$1,800 School Board Members \$1,000 each School Treasurer \$3,400

District Clerk \$100 per meeting Moderator \$90 per year

Ballot Clerks \$10 each per voting session

Recommended by School Board

No action.

ARTICLE 3. Operating Budget

Shall the voters of the Hillsboro-Deering School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$23,640,619(twenty-three million, six hundred forty thousand, six hundred and nineteen dollars)? Should this article be defeated, the default budget shall be \$23,761,765 (twenty-three million, seven hundred sixty-one thousand, seven hundred sixty-five dollars), which is the same as last year, with certain adjustments

required by previous action of the school district or by law; or the School District may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Funding the operating budget for 2021-2022 but does not include appropriations in other warrant articles, except Article #2) Recommended by School Board

Presented by Kathryn McGinn who gave an overview of the mission of the District and highlights, along with the explanation that the State is reducing the amount of State aid. NH Retirement and CBA increases that can't be changed are also contributing to higher overall costs. The budget reflects a decrease of \$421,138 in personnel and \$46,000 in non-personnel. The proposed budget is less than the default budget by \$121,147.68.

There was much discussion by members of the audience: Casey Patterson, questioned the debt and the current bond and asked what it is for. The answer was it's the bond for the Middle School. Riche Colcombe, Hillsboro, questioned where to find the detailed information on the SAU contribution and retirements. The answer is that retirement figures are set by the State and the SAU costs are found on the last page of the handout that was available as people checked in. She commented that she would not like to see reductions of staff. Don Mann, Deering, commented that he would also like to see more detailed information about the SAU budget. He also noted that the school resource officer was not included in the reduction, but is on the spread sheet. Jeff Smith, Deering, can't find line items dealing with out of district placements. The answer was that the budget plans on what is currently known, but there is also a trust to help in that area. He also questioned when we would know about State aid, and the answer is in May. Leigh Bosse, Hillsboro, would like to know the current amount in the unassigned fund balance. The answer is that 90.27% has been spent or encumbered for salaries, leaving \$2.3 million but there is still 5 months left in the year. He also asked if the proposed staff reductions were subtracted prior to calculating the default budget and commented that the figure of \$38,589 seemed very high for a part time employee. Jon Daley, Hillsboro, feels that he SAU Budget appropriation in Article 5 can be modified by this body. The moderator responded that only with the cooperation of Windsor and Washington can it be changed, not with the body present. Dennis Cavallero, Deering, asked if the Board had specific target goals such as graduation rates, math scores, etc. Chair Kathryn McGinn answered that there are strategic goals and a masterplan setting bench marks. Superintendent Parenteau mentioned that there is a handout in the room that shows the District's Strategic Plan. Marion Baker, Hillsboro, stated that the reductions don't make sense because they're in math, science and technology. The response was that they made changes in the curriculum to include more STEM in the classrooms, eliminating the need for an additional teacher. There was also a change from using ZOOM to using Google for meetings. Henry Lemieux, Deering, questioned the line item for principals and looking at accountability-with a 77% graduation rate and test scores of 38%, why are people getting raises. The response was that the line item was not for just one person, and includes benefits. Russ Vassar, Hillsboro, asked why the elimination in the budget of the School Resource Officer. Chairman McGinn answered that they were restructuring the guidance department so they would no longer need the SRO. The question was asked if anyone in the school was armed. The comment was that they were looking into having the Town pay. Kelly D'Errico, Hillsboro, spoke as the President of the Support Staff and a HDHS graduate and stated that she was proud of the staff, students, and leadership. Also, sometimes benefits are more that wages for lower paying jobs. Katie Lavoie, Deering, asked Superintendent Parenteau how long she had been in the District. She answered by saying that her grandparents, parents, she and her sons all lived in Hillsboro and she has worked in the District for 20 years, but this is her first year as Superintendent. Jim Peters, Deering, commented on the lack of funding from the State and everything being passed through to the taxpayers. Chair McGinn suggested that he contact the State representatives to express his concern.

Lenace Watson, Deering, asked what special programs were available to students. The answer is that there are vocational programs through Concord Vocational Technical School. She also noted that she was looking for line items for the SAU and why they weren't included. Chair McGinn responded by saying that there had already been a public hearing regarding the SAU and since changes can't be made by the body that details were not included. However, she noted that they will make a note to include details in the future. Bill Whisman, Deering, said that there should be integrity and honor regarding cutting the budget and Board members should volunteer to cut their pay and have transparency. Also, some people may not have access to the internet nor the ability to print, and to stop hiding behind COVID. Board member Herla Iadonisi replied that being a School Board member is a thankless position and there have been countless meetings to determine the budget.

Riche Colcombe noted that she had considered running for the Board, but opted not to because of the extraordinary amount of time that is involved. She also brought up that the numbers in the line items for the HS Principal didn't add up and asked that the Board go back and check the FICA lines. Also there seems to be a disparity between teachers and principals and asked where to find the info on the website, because she couldn't. Don Mann, Deering, commented that Marge Porter, one of our State representatives, had noted that there are two bills in the Legislature, but he believes that the relief bills won't pass. Leigh Bosse, Hillsboro, spoke of an Independent study that had reported that we have had ineffective teachers, and have had low rankings for the past 20 years, yet not one teacher had been non renewed due to performance. We need to demand excellence. Nationally, NH ranks high, but HD ranks low and that it needs to be recognized that Hillsboro has a problem. Sean Austin, Hillsboro, said that the students are not good people, especially with remote learning, and we need to demand more.

No action was taken.

Herla Iadonisi moved to restrict reconsideration of Article 3. Motion passed (although it was noted that the motion was moot).

ARTICLE 4. Appropriation for Food Service and Federal / State

Shall the Hillsboro-Deering School District raise and appropriate \$1,862,000 for the support of school projects as follows: \$700,000 (seven hundred thousand dollars) for Food Service and, \$1,162,000 (one million, one hundred sixty two thousand dollars) for Federal and State projects? Such sum to be offset by school lunch sales and State and Federal grants. Majority vote required. Recommended by School Board

No Discussion or action taken.

ARTICLE 5. Appropriation for SAU Budget

Shall the voters of the Hillsboro Deering School District adopt a School Administrative Unit budget of \$1,202,033 (One million, two hundred and two thousand, thirty three dollars) for the forthcoming fiscal year in which \$1,018,442 (one million eighteen thousand, four hundred for ty two dollars) is assigned to the school budget of this district? This year's alternative budget of \$1,185,316 (one million, one hundred eighty five thousand, three hundred and sixteen dollars) for the forthcoming fiscal year in which \$1,004,279 (one million four thousand, two hundred seventy nine dollars) is assigned to the school budget of the district, will be adopted if

the article does not receive a majority vote of all school district voters in the School Administrative Unit. Recommended by the School Board.

It was noted that the budget includes contracted raises and increases for non-contracted employees, and that Hillsboro and Deering pay about 85%, with Washington and Windsor paying the balance. Leon Stearns, Deering, noted that the cost per pupil of the SAU is high and the lower paid employees are not part of the default budget. Don Mann, Deering, wants to vote to defeat the SAU, but only as a line item. The Moderator and Town Counsel both agree that this Article cannot be adjusted. Casey Patterson is concerned with expenses, with debit service, why are we spending money when we owe so much. Board member Paul Plater stated that the increase is about \$24,000 and HD pays 85%.

No action taken.

ARTICLE 6. Fund HVAC Expendable Trust

To see if the school district will vote to raise and appropriate up to \$50,000(Fifty Thousand) to be added to the Heating, Ventilation and Air Conditioning (HVAC) Expendable Trust Fund previously established. This sum to come from June 30, 2021 fund balance available for transfer on July 1, 2021. No amount to be raised from taxation. Recommended by the School Board

Rich Pelletier stated that expendable trusts are a way to pay for big ticket items and the moneys can only be appropriated if there is money left at the end of the budget. The Board is concerned that there may be some unfunded mandates due to COVID.

No action taken.

ARTICLE 7. Fund Special Education Expendable Trust

Shall the Hillsboro-Deering School District vote to raise and appropriate up to \$50,000 (fifty thousand dollars) to be added to the Special Education Expendable Trust Fund previously established? This sum to come from the Jun 30, 2021 unassigned fund balance available for transfer after July 1, 2021. No amount to be raised from taxation. Recommended by the School Board

Board member Chris Bober stated that we never know when one or more students will move into the District and require out of district placement. Riche Colcombe, Hillsboro, asked if there is a per student cap on special education services. The answer is no.

No action taken.

ARTICLE 8. Fund Technology ETF

To see if the school district will vote to raise and appropriate up to \$10,000 (ten thousand dollars) to be added to the Technology Expendable Trust Fund previously established. This sum to come from June 30, 2021 unassigned fund balance available for transfer on July 1, 2021. No amount to be raised from taxation. Recommend by School Board

Presentation by Chris Bober.

No discussion or action taken.

ARTICLE 9. Fund Paving Expendable Trust

To see if the school district will vote to raise and appropriate up to \$10,000 (Ten thousand dollars) to be added to the Paving Expendable Trust Fund previously established. This sum to come from June 30, 2021 unassigned fund balance available for transfer on July 1, 2021. No amount to be raised from taxation. Recommended by the School Board

Presentation by Herla Iadonisi. No discussion or action taken.

ARTICLE 10. Fund Roofs Expendable Trust

To see if the school district will vote to raise and appropriate up to \$10,000 (Ten thousand dollars) to be added to the Roofs Expendable Trust Fund previously established. This sum to come from June 30, 2021 unassigned fund balance available for transfer on July 1, 2021. No amount to be raised from taxation. Recommended by the School Board

No discussion or action taken.

ARTICLE 11. Retain 5.0% Contingency Fund

To see if the school district will vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, up to 5.0% percent of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II. (Majority vote required) Recommended by the School Board

The Moderator stepped down, appointing Hillsboro Town Moderator Leigh Bosse as temporary School District Moderator. Don Mann, Deering, asked about the per student cost difference between Deering and Hillsboro. The Business Manager Mary Henry spoke on the fund, saying that having it would help level out the tax rates and that Towns have this ability. Jon Daley, Hillsboro, stated that this is not like the Town and that Hillsborough doesn't have a contingency fund. John Segedy, Hillsboro, moves to amend this article to 0%, John Daley seconded. Mr. Segedy further noted that this fund does not specify on what the money should be used. Riche Colcombe, Hillsboro, asked for which budget would this be used. The answer is 2022, but the Board doesn't have a projected amount. After a vote by the body of 51 yes, 53 no, the motion was defeated.

ARTICLE 12. Accept Annual Reports

Shall the Hillsboro-Deering School District accept the reports of agents, committees and officers chosen as printed in the Annual Report? Recommended by School Board.

No action taken.

Meeting adjourned at 11:55am.

Respectfully Submitted,

Joyce Bosse Hillsboro-Deering School District Clerk

Hillsboro-Deering Cooperative School District Election Results of March 9, 2021

| Two School Board Member – At Large– 3 yrs. | | Hillsboro | Deering | Total | | |
|--|-------------------|-----------|---------|-------|--|--|
| | Richard Pelletier | 214 | 106 | 320 | | |
| | Heidi Welch | 312 | 155 | 467 | | |
| | Jessica Morris | 268 | 118 | 386 | | |
| | Leon Stearns | 217 | 150 | 367 | | |
| Moderator | | | | | | |
| | John Segedy | 411 | 227 | 638 | | |

| | Yes | | No | | | | |
|---|----------|---------|-------|----------|---------|-------|---------|
| Articles | Hillsbo- | Deering | Total | Hillsbo- | Deering | Total | Result |
| | ro | | | ro | | | |
| 2 - Compensation of School District Officers | 393 | 191 | 584 | 153 | 111 | 264 | Passed |
| 3-School District Budget | 329 | 196 | 525 | 211 | 112 | 323 | Passed |
| 4 – Raise and Appropriate State and Federal Aid | 351 | 165 | 516 | 195 | 145 | 340 | Passed |
| 5 – SAU #34 Budget | 209 | 116 | 325 | 342 | 188 | 530 | *Failed |
| 6\$50,000 Heating, Venti- lation and Air Condition- ing (HVAC) Trust Fund | 358 | 186 | 544 | 189 | 128 | 317 | Passed |
| 7- \$50,000 Special Education Trust Fund | 329 | 172 | 501 | 219 | 139 | 358 | Passed |
| 8 - \$10,000 Technology Trust Fund | 353 | 179 | 532 | 189 | 134 | 323 | Passed |
| 9 - \$10,000 Paving Trust Fund | 328 | 156 | 484 | 217 | 147 | 364 | Passed |
| 10 - \$10,000 Roofs Trust Fund | 355 | 179 | 534 | 192 | 129 | 321 | Passed |
| 11 – Retain up to 5% net assessment, RSA 198:4-b,II | 191 | 118 | 309 | 357 | 191 | 548 | Failed |
| 12- Accept Annual Report | 443 | 219 | 662 | 95 | 82 | 177 | Passed |

s/s Joyce Bosse School District Clerk

^{*}The passage of Article 5, the SAU #34 Budget, is determined with a majority vote of all school district voters in SAU #34 – Hillsboro-Deering, Washington and Windsor. The result was not determined until after the Washington School District's Annual Meeting, held on May 11, 2021 at 6:30pm.